

## Restorative Questions

To encourage people to think about their thoughts, feelings and behaviour during restorative meetings we would ask the following questions...

What happened?

What's happening?

What were you thinking when that happened?

How were you feeling?

Who has been affected by what happened?

How have they been affected?

What do you need to feel better about this?

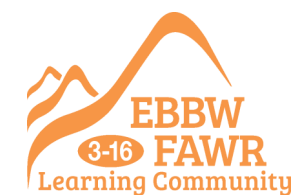
What can happen so things can be put right and we can move forward?

What do you think needs to happen to put things right?

What needs to happen to repair the harm?

## How can you help?

- ◆ Encourage people to see situations from another person's point of view.
- ◆ Encourage people to pay close attention to what people are saying.
- ◆ Encourage people to talk to others without put downs or sarcasm.
- ◆ Encourage people to support others through friendships and respect.
- ◆ Try to be a good listener.



## Restorative Approaches - A Guide



**Ebbw Fawr Learning Community**  
**Cymuned Ddysgu Ebwy Fawr**

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## Introduction

The quality of relationships between students as well as between staff and students contributes significantly to the success of any school.

Our aim is to enhance and continually build a culture of mutual respect and understanding at Ebbw Fawr Learning Community by developing our use of Restorative Approaches to develop community, to manage conflict and tension by repairing any harm as well as to help in building relationships.

For effective teaching and learning to take place, good relationships must be at the heart of all that happens at Ebbw Fawr.

## Why a Restorative Approach?

We believe that a whole school restorative approach will contribute to:

- More effective learning and teaching
- Mutually respectful relationships by listening to others' views
- A happy, safe school by addressing poor behaviour
- A positive alternative to exclusion in specific cases



## What will be involved?

### Restorative Language

This is a fair, respectful way of speaking to each other and we expect everyone in the school to use it - both staff and students - and we hope that parents will respect this when they come into school.

### Circles

Students will be involved in **Circles** where they will be encouraged to share their thoughts and feelings in an open and respectful way. Circles will be used in tutor time and lesson time to build relationships and support learning. Circles can also be used when things have gone wrong, to discuss the issues and hear everyone's opinion, repair the harm that has been caused and plan how to avoid similar incidents happening in the future.



**Restorative Approaches are about building, maintaining and repairing relationships in our school and community for the benefit of all.**



## Restorative Meetings

If there has been an incident between some students or between students and staff and harm has been caused then all involved will take part in a restorative meeting. This is a meeting with everyone involved to:

- Discuss what has happened
- Look at who has been affected or upset
- Decide how it can be put right
- Find a way forward
- Ensure that relationships are repaired and everyone feels happy

As part of our commitment to **Restorative Approaches** parents may also be asked to contribute to a restorative meeting to support and help us move forwards.

Restorative Approaches is about a process that is fair, offers high levels of support as well as challenging poor behaviour through accepting responsibility and setting of clear boundaries.