

Ebbw Fawr Learning Community

**GOVERNORS' REPORT
TO PARENTS
FOR THE YEAR 2012-2013**

This report is a statutory document sent from the Chair of the Governing Body on behalf of the Governing Body to you as parents and carers. The contents included are decided by the Welsh Government.

All governing bodies are required to produce and distribute a summary version of the annual report to parents. A copy of the full report is available from the school via each phase reception area or alternatively as a download from www.ebbwfawr.co.uk .

A request for a full printed copy can also be made via the school website contact us page.

Parent Meeting with Governors

The Governors are no longer required to hold an annual parents meeting. One can be called on demand from parents subject to a minimum number of parents requesting one. However we wish to invite parents to attend our **Annual Parents Meeting** with Governors on Thursday 21st November at 6.00pm to be held in the Primary Phase building. This will be followed by a Full Governors meeting.

Governors are always available to meet to discuss issues with parents and attend most school events for this purpose. The Chair of Governors can be contacted via the school.

Message from the Chair of the Governing Body

It is with great pleasure that I bring you this Governor's Report to Parents following a year that has been both challenging and very successful.

The principal challenge was the amalgamation of the four schools which are now contained within the Ebbw Fawr Learning Community. Those schools were Ebbw Vale Comprehensive School, Glyncoed Comprehensive School, Waunllwyd Primary School and Pontygof Primary School.

It should be remembered that the buildings which provide the primary phase and the secondary phase were not completed on time. There were delays in the delivery of both of the buildings which meant disruption to staff and pupils. I am very pleased to say that although there were a number of challenges and problems associated with that seismic change, both buildings are up and running with state of the art facilities and resources. The Governing Body would like to place on record their gratitude and admiration for the way in which staff and pupils coped in a very trying period.

The intake of Year 7, September 2012 was 212 and 51 students joined us in Year 12 entering the Sixth Form. Examination results were very good, with 44% of Year 11 students obtaining 5 or more Level 2 qualifications (equivalent to GSCE A* to C) with many students achieving A and A* grades. The most recent Key Stage 3 and Key Stage 4 data from the Welsh Government is included in this report in Appendices A and B. Please note that Key Stage 4 information is provisional only.

I would like to congratulate all students on their achievements and continued success.

Without doubt our popularity and success stems from the commitment of all our teaching staff, support staff and governors. As governors we are very grateful for the continuing hard work and commitment of the Director and all the staff of the Ebbw Fawr Learning Community. There is an excellent relationship between students and staff which does not go unnoticed by visitor to the school.

As Chair of the Governing Body, I would yet again like to express my sincere gratitude to my fellow governors who voluntarily give many hours of their time freely to outside meetings, recruiting staff and ensure it complies with the ever increasing statutory legislation. Their support for the school is greatly appreciated.

Again, this year's sporting achievements have been notable and further details of our students' success can be found later in this report. The music and drama events have been of a very high standard and students have achieved success in a wide variety of contexts.

Finally parental support is of vital importance for the success of the school and we take this opportunity to express our appreciation for your continued support.

**RODERICK DAVIES
CHAIR OF GOVERNORS**

THE GOVERNING BODY

Who we are:

Type	Name	Office (from December 2012)	Term of Office ends
	Mr Graeme Harkness	Founding Director	
Community	Mrs Angharad Collins	Chair Community & Well-being Committee	30/11/2013
Community	Mr Richard Barrett	Vice Chair of Governors	30/11/2013
Community	Mr Rod Davies	Chair of Governors. Chair Strategic Management Group	30/11/2013
Community	Mr Darryl Tovey		30/11/2013
Community	Ms Theresa Van Drunen	Chair of Quality and Standards Committee Child Protection Governor	30/11/2013
LEA	Vacancy		
LEA	Cllr Keren Bender		30/11/2016
LEA	Cllr Clive Meredith		30/11/2016
LEA	Cllr Derrick Bevan	Governor from 27/03/13	27/03/2017
LEA	Cllr Mostyn Lewis	Governor from 27/03/13	27/03/2017
Parent	Mrs Joanna Evans		30/11/2016
Parent	Mr Nathan O'Callaghan	Health & Safety Governor	30/11/2016
Parent	Mr Kevan Lines	Chair of Resources & Personnel Committee ALN Governor	30/11/2016
Parent	Mrs Emma Freegard	Development of 3-16. Governor	30/11/2016
Parent	Mrs Claire Tovey		30/11/2016
Parent	Mrs Kath Tranter		30/11/2016
Teacher	Mrs Clare Lane		30/11/2016
Teacher	Mrs Hannah O'Neill		30/11/2016
Staff	Ms Shan James		09/07/2017

Resignations (From December 2012)

	Name	Resignation date
LEA	Cllr Brian Clements	20/2/13
LEA	Cllr Brian Scully	20/3/13
Support-Staff	Mrs Marie Anderson	2/04/13
LEA	Cllr David White	19/9/13

The full Governing Body meets at least once every half term and subsequently through a series of committees.

The Chair of Governors, Mr Rod Davies can be contacted via the main office in the secondary phase building. (Tel 01495 354690) as can the Clerk to the Governors, Marie Anderson.

The school has five parent governors who's terms of office runs until 30th November 2016.

Financial Statement 2012/13

The Resources and Personnel committee met regularly throughout the year to establish and monitor the substantial school budget. Bringing the four former school budgets together as one proved to be a complicated task and I am grateful to the Director and his Finance team for their endeavours throughout the year. We now have one dedicated 3-16 budget. Whilst the school's budget is relatively healthy this financial year, we are facing challenges ahead including;

1. Falling birth rates in the secondary phase which will see numbers (and income) fall for the next few years
2. Under capacity in the primary phase.
3. The necessity of a substantial fund to be allocated towards replacing the IT equipment. Whilst we are fortunate to have everything new, this does mean that much of our equipment will need to be replaced at roughly at the same time.

In terms of staffing we remain fully staffed in all areas of the school. During the last financial year we undertook a review of staffing and a small number of staff left under the Council's voluntary redundancy terms and conditions. A small number of staff carry management responsibility allowances under protection following the closure of the former schools. This protection ends in September 2015 when a new staffing structure will be introduced. Governors will work closely with the Director and all staff to ensure this new structure is planned and directed for the benefit of the students.

I am grateful to Governor members of the Resources and Personnel Committee for their commitment during the year.

Kevan Lines – Chair Resources and Personnel Committee

Ebbw Fawr Learning Community	
Out-turn Statement 2012/2013	
Funding	3,923,164
Balance Brought Forward 2011/2012	0
Total	£3,923,164
Employees	
Teachers	2,390,612
Supply	49,554
Support Staff	592,969
Premises Staff	53,856
Midday Supervisors	7,809
Total	£3,094,801
Other Employee Costs	
Travel/Expenses	1,964
Total	£1,964
Energy	

Gas	38,231
Electricity	39,006
Other Fuels	2,586
Total	£79,823
Capitation	
Capitation	121,806
Exam Fees	46,370
External Courses	2,583
Total	£170,759
Premises	
Rates & Rent	119,211
Building Maintenance	12,993
Building Cleaning	128,213
Grounds Maintenance	6,485
Water	7,417
Miscellaneous	3,264
Refuse Collection	1,434
Total	£279,017
Communications	
Postage	3,996
Telephones	5,298
Total	£9,294
Transport	
Vehicle Maintenance/Insurance	2,408
Vehicle Hire	31,380
Total	£33,787
Central Services/SLA's	
Building Insurance SLA	23,598
Building Maintenance SLA	9,249
Catering SLA	99,487
Chief Executives Department SLA	4,042
Community Services Dept. SLA	1,666
Education Department SLA	23,309
Music Service SLA	19,723
Music Support (Peripatetic)	26,855
Resources Department SLA	26,918
SMIFFS/Sickness Insurance	35,120
Total	£269,967
Total Expenditure	
Total	£3,939,412
Income	
Miscellaneous	99,219
Sickness Compensation	15,467
Maternity Compensation	42,401
Total	£157,087
Total Income	
£157,087	
Outturn	£3,782,325
Surplus/(Deficit)	£140,840

Marie to add comment

The end of year Surplus figure for 2012/2013 looks extremely healthy but this total includes amounts that are due to be spent in the financial year 2013/2014.

Departments retained some of their Capitation so that new resources could be purchased when the secondary phase moved to the new build. During this current school year Departments will be able to purchase resources that will work with the new technology that is now available in departments.

Energy costs and billing procedures meant that not all bills relating to the financial year 2012/2013 had been received by 1st April. Therefore the budget allocated to these costs was 'rolled over' to the next financial year to cover these costs.

Also, extra staffing and intervention classes were established to support students with literacy and numeracy skills and through grant funding we were able to recover some of this expenditure.

Kevan Lines – Chair Resources and Personnel Committee

SCHOOL PERFORMANCE

Primary information

Foundation Phase Indicator (Outcome 5+ in Language, Literacy and Communication, Mathematical Development and Personal and Social Development, Wellbeing and Cultural Diversity)

- 76% of pupils achieved outcome 5+ and 18% achieved outcome 6 (targets set were 89% and 16%)

Language, Literacy and Communication

- 67% of pupils with FSM achieved outcome 5 in the FPI
- 90% of pupils achieved outcome 5+ (close to meeting target of 91%)
- Boys outperformed girls in LLC (95% and 87%) at outcome 5+
- 39% achieved outcome 6 (exceeded target of 22%)
- 45% of pupils achieved outcome 6 in Reading

Mathematical Development

- 78% of pupils achieved outcome 5+ (did not meet target of 91% - 5 students missed target)
- Small gender difference (80% boys and 77% girls)
- 20% achieved outcome 6 (exceeded target of 16%)

Personal and Social Development, Wellbeing and Cultural Diversity

- 90% achieved outcome 5+ and no gender difference (fell slightly short of 93% target)
- 49% achieved outcome 6 (exceeded target of 16%)

KS2

Core Subject Indicator (Level 4+ in English, Maths and Science)

- 90% of pupils achieved Level 4 CSI exceeding the 88% target
- 27% of pupils achieved the Level 5 CSI exceeding the 22% target
- Boys outperformed girls at level 4 (94% and 88%) and level 5(33% and 24%)
- 80% of FSM pupils achieved the CSI
- National average of 84% and LA average of 80% achieving Level 4+ exceeded putting us in quartile 1

English

- 90% of pupils achieved Level 4+ (exceeded target of 88%)
- Level 4 in Oracy 92%, Reading 90% and Writing 78%
- Boys outperformed girls (88% and 94%) in English, Reading and Oracy
- Girls outperformed boys in Writing (72% and 82%)
- 29% of pupils achieved Level 5 (exceeded target of 22%)
- At level 5 boys outperformed girls (33% and 27%) in English overall and Oracy
- More girls achieved Level 5 in Reading (22% and 30%) and Writing (17% and 24%)
- 80% of FSM pupils achieved Level 4+
- National average of 87% and LA average of 83% achieving Level 4+ exceeded putting us in quartile 2

Maths

- 92% of pupils achieved Level 4+ exceeding the target of 90%
- Small gender difference-boys 94% and girls 91%
- 31% achieved Level 5 exceeding the target of 24%
- More boys than girls achieved level 5 (39% and 27%)
- 90% of FSM pupils achieved Level 4
- National average of 87% and LA average of 84% achieving Level 4+ exceeded putting us in quartile 1

Science

- 92% achieved Level 4 exceeding the target of 90%
- Small gender difference-boys 94% and girls 91%
- 29% achieved Level 5 exceeding the target of 20%
- Small gender difference of boys outperforming girls (33% and 27%)
- 80% of FSM pupils achieved Level 4
- National average of 89% and LA average of 87% achieving Level 4+ exceeded putting us in quartile 2

Welsh

- 61% of pupils achieved Level 4+, (target 73%)
- Boys outperformed girls at level 4 (72% and 55%) and girls performed marginally better than boys at level 5 (9% and 6%)
- 70% of Pupils with FSM achieved level 4+ exceeding the overall attainment

Secondary

KEY STAGE 3

See Appendix A

GCSE RESULTS AGAINST TARGETS 2012/13

Performance Indicator	Target	Actual Result
Level 1 Threshold	92%	90%
Level 2 Threshold	70%	66%
Level 2 inclusive	42%	44%
C.S.I.	38%	42%
Level 2 in Science	48%	60%
A*-C in English	53%	61%
A*- C in Mathematics	47%	48%
No Qualifications	0%	1% *
Capped Points	301	311

*Please note these students were educated off-site.

How do we compare to Local Authority and Wales

Performance Indicator	SCHOOL		LA		WALES	
	2013	2012	2013	2012	2013	2012
Level 1 Threshold	92%	87%	89%	84%	93%	92%
Level 2 Threshold	66%	76%	59%	58%	77%	73%
Level 2 Threshold inc	44%	39%	39%	34%	52%	51%
C.S.I.	42%	40%	36%	33%	48%	49%

A Level Results 2012/2013

A* - E 99% 1 student achieved a U

96% of students achieved two or more A Levels at grades A* - E.

26.5% of students gained at least one A* or A grade.

Art	Fine Art	}	
Biology	Geography	}	
Business Studies	Health and Social Care	}	
Chemistry	History	}	100% A*-E
D&T Product Design	Information Technology	}	
Drama	Mathematics	}	
English Literature	Physical Education/Sport	}	

ATTENDANCE

	<u>Academic Year</u> 2012-2013	<u>Academic Year</u> 2013-2014	<u>Academic Year</u> 2014-2015
Attendance			
Attendance Target (%)	91.30%	91.50%*	91.75%*
Attendance - Actual	92.80%		
BG Average 2011/12	91.10%		
Welsh Average 2011/12	92.20%		
Authorised Absence Target (%)	7.40%	7.00%*	6.80%*
Authorised Absence Actual	6.10%		
Unauthorised Absence Target (%)	1.30%	1.50%*	1.45%*
Unauthorised Absence Actual	1.10%		
*To be reviewed by Governors			

Exclusions	2012-13	2013-14	2014-15
Number of Permanent Exclusions Target	<2	<2	<2
Number of Permanent Exclusions Actual	0		
Total number of Fixed Term exclusion days Target	<140	<110	<90
Total number of Fixed Term exclusion days Actual			
	Secondary 90		
	Primary 2		

Both Primary and secondary Phases recorded the highest attendance figures in BG. Comparisons are not yet available with Wales average.

Targets for 2013-4 are currently being reviewed with an expected increase on those currently set.

The number of fixed term exclusions remains significantly lower in comparison to previous years in the former schools.

The main reasons for these short fixed term exclusions are

- Verbal abuse/threatening behaviour
- Persistent disruptive behaviour
- Bullying
- Persistent defiance of school rules

Attendance by Year Group

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	% Attend
N1 - Rising 3	94.5	0	4.8	0.7	94.5
Nursery 2	91.2	0	8.7	0.1	91.2
Reception	92.7	0	6.5	0.8	92.7
Year 1	94.6	0	5.2	0.2	94.6
Year 2	94.6	0.6	4.3	0.5	95.2
Year 3	93.7	0	6.1	0.2	93.7
Year 4	95	0	4.7	0.3	95
Year 5	95.5	0	4	0.5	95.5
Year 6	94.8	0.1	4.9	0.1	95
Year 7	93.3	0.3	5.8	0.5	93.6
Year 8	92.1	0.6	6.4	0.9	92.7
Year 9	92.3	0.3	6.5	0.8	92.6
Year 10	88	3.6	6.7	1.8	91.6
Year 11	81.9	8.6	6.7	2.7	90.6
Year 13	97.6	0.7	1.6	0.1	98.3
Totals	90.6	2.2	6.1	1.1	92.8

AEA = Approved education activity such as representing the school in other activities i.e.: sport tournaments, educational visits, work experience, interviews, dual reg and educated off site.

Non-attendance Warning Letters issues

Year group	Pre-warning	1 st warning	2 nd warning	
Primary	4	1	1	
Yr. 7	4	1	2	
Yr. 8	3	5	2	
Yr. 9	6	4	0	
Yr. 10	2	10	7	
Yr. 11	2	1	3	
Total	21	22	15	Overall- 58 Letters sent.

8 cases went to court between - September 2012 – 24th of May 2013

SCHOOL LEAVER DESTINATIONS

Further Education in County
Further Education out of County –
Full time employment –
Training
Not in employment, education or training
Unknown -

LINKS WITH THE COMMUNITY

As a school we have wide ranging links with the local and wider community. This section provides a sample of some of the links in the last academic year.

- Primary Phase
 - Monthly assemblies with Rev Waggett
 - Phase Choir singing at Christmas Carol concert at Christchurch
 - PC Powell leading class sessions and assemblies
 - School dentist leading class sessions on looking after your teeth
 - Year 6 attending crucial crew safety awareness day
 - Gwent Wildlife - extra-curricular Wildlife explorers Club
 - Lindsey Simms, environment and regeneration dept. BG council- working with eco warriors
 - Blaenau Gwent in Bloom project
 - Junior Aspirations project with Year 6 through Communities First
 - Blaenau Gwent Grand Council events

- Secondary
 - Welsh Rugby Union “School of Rugby” award with strong links to Ebbw Vale RFC.
 - Eco – Warriors – Biodiversity competitions with BGCBC, Tree planting, Recycling, Food bank collection
 - Charities supported this year – Big Toddle, Operation Christmas Child, Water Aid, Comic Relief, Blue Balloon Charity, Lepra, Santa Run for local Hospice,
 - Young Fire Fighter Scheme with local Fire Service
 - Involvement in Young Rotary Competitions.
 - Auditions for guitar orchestra & senior Choir in the National Festival.
 - Visits to
 - Cardiff Museum – Art Department
 - Techiquest – Science Department
 - Cardiff University – PSHE

- Metrople Theatre – Dance Group
- Llangrannog – Welsh Department – Yr 7
- Cardiff – Field work Geography Department
- Rhymney Army College
- Tata Steel and Capital Law, Modern Languages Department
- House of Parliament - Welsh Baccalaureate students.
- Year 9 residential at Cardiff Metropolitan University

TARGETS SET BY GOVERNING BODY

Key Stage 3 Targets

The following figures show the targets for 2013/14 for the current Year 9, and show the percentages of pupils targeted to gain a National Curriculum Level 5 or higher in the core subjects of English, Mathematics, Science and Welsh First Language.

Subject	Percentage
Welsh First Language	
English	
Mathematics	
Science	

Key Stage 4 Targets

The following figures show the targets for 2013/14 for the current Year 11, and show the percentages of pupils targeted to gain the following indicators:

Level 2 Threshold, including English and Mathematics	%	
Level 1 Threshold	%	
Core Subject Indicator	%	
Leaving School with no recognised qualification		%

Targets for Attendance

The following figure indicates the target for school attendance 2013/14:

Percentage of total pupil absenteeism – 6.9%

PROVISION FOR PUPILS TO PARTICIPATE IN SPORT

Primary Phase

- Pupils participate in a range of sporting activities in weekly PE sessions
- KS2 pupils all have the opportunity to attend swimming lessons for 1 term
- Range of extra-curricular activities including rugby, football, netball, fit and funky and basketball.
- Participated in swimming gala and local tournaments including cricket and football

Secondary Phase

Curriculum

- football, rugby, basketball, netball, hockey.
- badminton, tennis, volleyball, table tennis.
- cricket, rounders,
- Gymnastics, trampolining.
- Athletics, cross country.
- Water – swimming, life saving.
- Health related exercise and modern trends – aerobics, dance , step-aerobics,
- Outdoor education – orienteering, mountain walking and mountain biking

Extra-Curricular

- After school clubs for: dance, football; rugby; netball; hockey; badminton; cricket swimming; athletics; cross country, trampolining
- Opportunities for pupils to represent school/county/national level: football; rugby; hockey; netball; cricket; tennis; swimming; athletics; , trampolining cross country.
- National Finalists – Welsh School Trampoline Championships and South England Championships.
- Year 8 Boys Football County Champions
- Welsh School of Rugby – U16 last 32 of Welsh Schools Cup.
- A range of individual and team honours at County and National levels.

POLICY REVIEW

Schools are required to have a large number of policies in place. These policies are reviewed regularly and all members of the governing body are invited to attend these meetings. Policies reviewed in 2012/13 were:

Educational visits

Assessment

Examinations Policy

Home to School Agreement

Positive Handling/Physical Intervention

Redundancy Policy

Complaints Policy

TERM DATES 2013/14 and 2014/15

2013/14

	Term Begins	Half Term	Term Ends	Days
Autumn Term	Monday 02/09/13	Monday - Friday 28/10/13 -	Friday 20/12/13	75

2013		01/11/13		
Spring Term 2014	Monday 06/01/14	Monday - Friday 24/02/14 - 28/02/14	Friday 11/04/14	65
Summer Term 2014	Monday 28/04/14	Monday - Friday 26/05/14 - 30/05/14	Monday 21.07/14	55
Total				195

2014/15

	Term Begins	Half Term	Term Ends	Days
Autumn Term 2014	Monday 01/09/14	Monday - Friday 27/10/14 - 31/10/14	Friday 19/12/14	75
Spring Term 2015	Monday 05/01/15	Monday - Friday 16/02/15 - 20/02/15	Friday 27/03/15	55
Summer Term 2015	Monday 13/04/15	Monday - Friday 25/05/15 - 29/05/15	Monday 20/07/15	65
Total				195

SCHOOL PROSPECTUS

In 2013/2014 we produced our first prospectus which is available from the school or can be downloaded from www.ebbwfawr.co.uk

CURRICULUM & EDUCATIONAL PROVISION

Curriculum Structure

We aim to offer a range of experiences that will provide innovative and transformational opportunities for learning. The curriculum will develop students as independent, interdependent and confident learners. All students are individuals and we are committed to ensuring that any and all barriers to learning are identified and removed, allowing every learner to reach their full potential. Every effort will be made

to ensure that no learner is left behind and equal emphasis will be placed on ensuring that all students including the more able, gifted and talented achieve to their full potential.

Foundation Phase

The Foundation Phase Curriculum consists of seven areas of learning and experiences.

The areas are:

- Personal and Social Development, Well-Being and Cultural Diversity.
- Language, Literacy and Communication Skills.
- Mathematical Development.
- Welsh Language Development
- Knowledge and Understanding of the World.
- Physical Development
- Creative Development

Key Stage 2

In Key Stage 2 the following subjects are taught in line with the 2008 National Curriculum;

English, Mathematics, Science, Welsh, Information and Communication Technology, Art and Design, Geography, History, Music, Physical Education and Design and Technology.

The children will participate in a programme of Personal, Social and Health Education which will promote health and wellbeing, including the personal, social, spiritual, moral and cultural development of pupils. The children will also study RE as a statutory requirement.

In Key Stage 3 a comprehensive range of subjects are delivered to pupils by subject teaching specialists. The collaboration with primary partner schools to ensure consistency in curriculum provision continues to be of a high standard. Basic Skills provision has been developed through such initiatives as corrective and paired reading, the numeracy scheme and spelling provision. A fulfilling curriculum is offered to vulnerable pupils through our SEAL, peer mentoring and counselling schemes, while more able and talented pupils have opportunities to gain additional accreditation.

The School is successful in ensuring that all pupils follow their preferred choice of study at Key Stage 4. The School offers a good range of general and vocational

courses including a range of classroom and offsite provision. The School meets the requirements of the Learning and Skills [Wales] Measure. We collaborate well with our partners in the local area to make sure that all learners' needs are met.

Learning Support Provision

In order to meet the needs of all our pupils/students, we will follow well defined procedures for the identification and assessment of children with additional needs. Parents are encouraged to speak to the form teacher/ tutor, Year Leader, Additional Learning Needs Co-ordinator (ALNCO) if they are concerned about their child's learning or behaviour. If a child's name is placed on the 'Special Educational Needs List', parents are informed of this. They are subsequently involved in regular discussions about their child's progress and about ways in which they can help at home. In the majority of cases, needs will be met by the subject teachers who will provide differentiated teaching within the classroom. In other cases, children are withdrawn on a regular basis to work with staff on a specific Intervention Programme for an agreed length of time.

LANGUAGE CATEGORY

English Medium.

WELSH LANGUAGE

Foundation Phase

- Weekly Welsh focused group activity
- Welsh build into continuous provision tasks
- Eisteddfod day

KS2

- Weekly Welsh lesson
- Daily 10 minute welsh session
- Bocs bendigedig display in each classroom
- Eisteddfod day

Welsh is studied at both Key Stage 3 and at Key Stage 4. Pupils all study short course GCSE Welsh in KS 4 at either foundation or higher level as part of the extended core. Some pupils opt to take the full course qualification as part of their option choices, whilst those who are more able have studied the full GCSE Welsh course in their extended core lessons.

TOILET FACILITIES

Ebbw Fawr Learning Community has toilet facilities in the following areas:

Primary

No. of toilets:

Foundation classes – 9 (including nursery)

KS2 area – 8 boys, 8 girls

Staff/disabled access toilets – 7

Staff toilets – male and female in staff room area – 4 for each

Secondary

Toilet blocks in each cluster wing

End of corridors on first floor (science), second floor science

End of corridor on ground floor D&T

Staff toilets around the building

Disabled access toilets around the building and in areas listed above

Totals for secondary – 13 staff, 21 boys, 35 girls, 14 disabled access

All toilets, sinks, taps and doors are cleaned Monday to Friday by trained staff

Action to promote healthy eating

Appetite for Life is the Welsh Government's plan for improving the food and drink provided in schools in Wales. It sets new food, drink and nutrient standards that mean food provided in school will be healthy and well balanced and snack foods and drinks with little or no nutritional value will not be available.

The food and drink based standards apply across the school day including breakfast clubs, mid-morning break and lunch time provision. The nutrient based standards apply to the food served at lunch times.

What are the “nutrient based standards”?

The nutrient based standards list a maximum amount of fat, saturated fat, added sugars and salt and minimum amount for vitamins and minerals for an average school lunch. There are also calorie limits which mean that the average school lunch contains energy which is right for the needs of children and young people.

All the food provided by Blaenau Gwent Catering Team at lunchtimes has been nutritionally analysed against the nutrient based standards to ensure your child can choose from a healthy balanced variety of foods at lunch time

In the secondary phase the range of food on offer tends to be wider and more varied than in the primary phase. The secondary phase offer a wide range of options such as traditional hot dishes and meal deals – offering good value for money, salad bars, and jacket potatoes with fillings, sandwiches, baguettes, rolls and healthy drinks.

Visitors 2012/13

Alun Davies A.M, - Deputy Minister for Agriculture, Food, Fisheries and European Programmes, Welsh Government

Bethan Guilfoyle - Education Commissioner, Welsh Government

David Waggett - Chief Executive, Blaenau Gwent County Borough Council

Carl Sargeant A.M. - Minister for Housing and Regeneration

Jane Hutt A.M. - Minister for Finance, Welsh Government

Rt. Hon Carwyn Jones A.M. - First Minister of the Welsh Government

Peter Slater - Chair of Works Project Board

Michael Hearty - Director General Finance - Welsh Government

HRH The Prince of Wales

Ebbw Fawr Learning Community				Provisional SSSP 2013			
Summary of School Performance (1)				LA/School No. 677 / 5500			
Pupils aged 15							
Number of pupils aged 15 who were on roll in January 2013 : 237							
Percentage of pupils aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2012/13	100	92	65	44	42	311	451
LA Area 2012/13	99	89	59	39	36	298	421
Wales 2012/13	99	93	77	52	48	331	493
School 11/12/13	0	0	0	0	0	0	0
School 10/11/12	0	0	0	0	0	0	0
Number of boys aged 15 who were on roll in January 2013 : 116							
Percentage of boys aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2012/13	100	88	53	40	38	280	383
LA Area 2012/13	99	86	52	33	30	278	381
Wales 2012/13	99	91	73	48	45	318	466
School 11/12/13	0	0	0	0	0	0	0
School 10/11/12	0	0	0	0	0	0	0
Number of girls aged 15 who were on roll in January 2013 : 121							
Percentage of girls aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2012/13	100	96	78	48	45	341	516
LA Area 2012/13	100	91	67	45	41	319	462
Wales 2012/13	100	95	82	56	52	345	521
School 11/12/13	0	0	0	0	0	0	0
School 10/11/12	0	0	0	0	0	0	0
(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at http://www.daqw.org.uk/							
(2) For information about which syllabuses are included in each subject area see Notes for Guidance.							
(3) Average capped wider point scores are calculated using the best 8 results.							
(4) Entry Level Qualification.							
(5) For the final SSSP this definition will be replaced with the percentage of pupils aged 15 leaving education with no qualifications as defined under the National Performance Indicator EDU/002.							
(6) Used for all Free School Meal benchmarking tables.							
(7) Used in the calculation of the Core Data Set statistical family.							
.. Data not available.							