



## General Information – Gwybodaeth Gyffredinol

Headteacher: Mr Huw Lloyd

Ebbw Fawr Learning Community – Secondary Phase  
Lime Avenue Ebbw Vale Blaenau Gwent NP23 6GL  
Tel: 01495 354690

Ebbw Fawr Learning Community – Primary Phase  
Strand Annealing Lane Ebbw Vale Blaenau Gwent NP23 6AN  
Tel: 01495 357755

Website: [www.ebbwfawr.co.uk](http://www.ebbwfawr.co.uk)

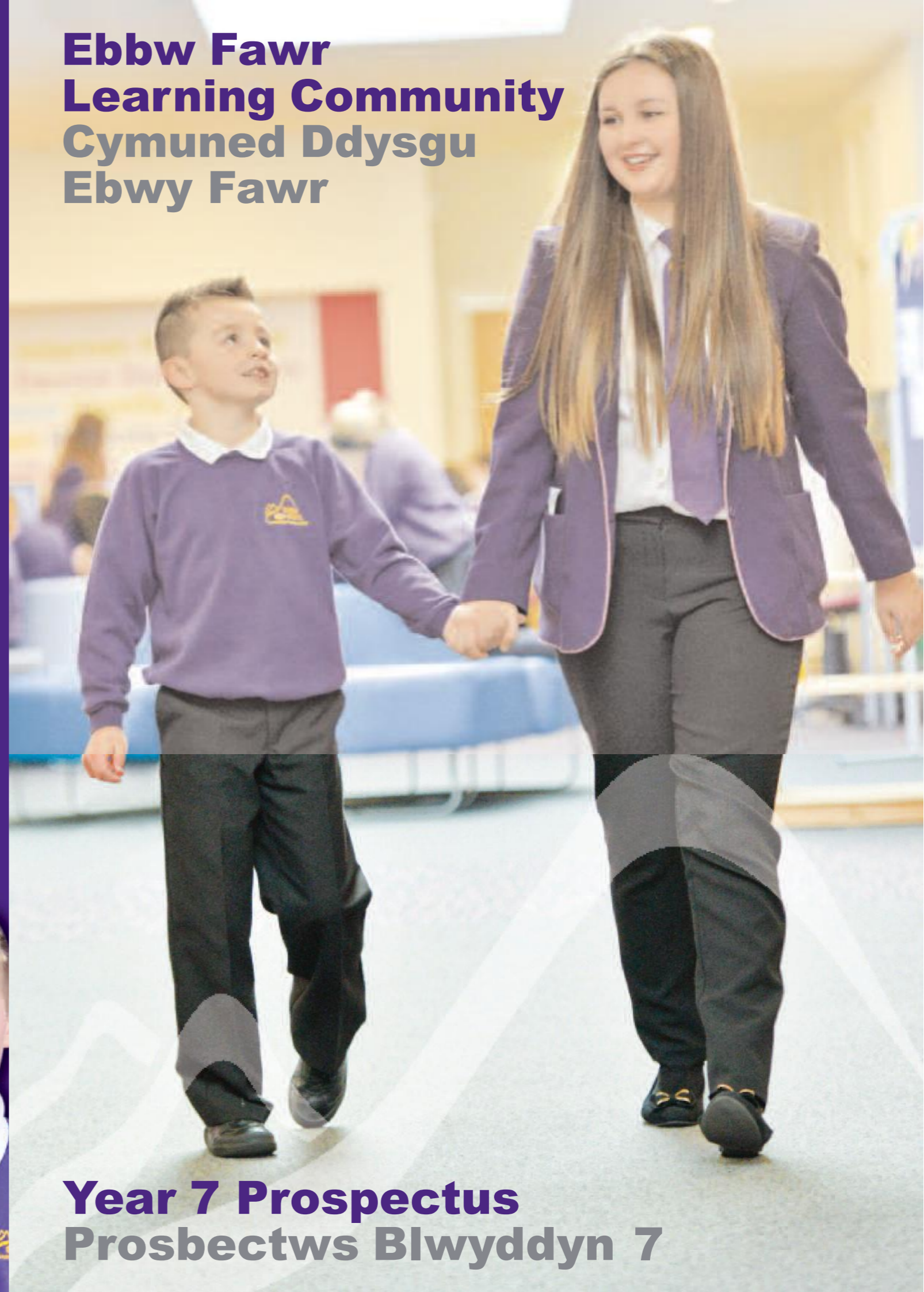
email: [contactus@ebbwfawr.co.uk](mailto:contactus@ebbwfawr.co.uk)

Office hours: 8:30am – 4:00pm  
Answer machine 24 hour service. Tel: 01495 354690

In cases of emergency, such as inclement weather we will notify parents via Call Parents and our web site.  
Parents will be informed how to use Call Parents on admission.



# Ebbw Fawr Learning Community Cymuned Ddysgu Ebwy Fawr



## Year 7 Prospectus Prosbectws Blwyddyn 7



# Our Learning Community



## Our Values – Ein gwerthoedd

Everyone is:

- involved in learning
- respectful of others
- known, valued and safe
- encouraged to achieve their potential
- given a range of opportunities
- inspired through learning
- encouraged to take responsibility

We all:

- make learning the priority
- show respect, courtesy and consideration towards others
- take responsibility for our actions
- are honest and co-operative
- celebrate success
- follow the rules and procedures
- look after the learning environment

We expect everyone to:

- promote a positive image of Ebbw Fawr Learning Community
- try their hardest
- respect members of the wider community and their property
- reach their potential
- be constructively involved within our community



## Welcome from the Headteacher – Croeso o'r Prifathro

### Dear Parents and Carers – Annwyl Rieni a Gofalwyr

I feel proud and privileged to be the Headteacher of Ebbw Fawr Learning Community; an award winning 3-16 campus with state of the art facilities providing a truly modern and inspirational learning environment for your children.

At every point from Nursery to Primary, from Primary to Secondary and from Secondary to the Learning Zone we will provide the best possible education, care and support for your child. Your child will be known and valued; this knowledge will travel with them as they grow. Thereby ensuring that they reach their full potential as independent learners equipped with the broad range of skills they need to lead successful lives in an ever changing world.

This prospectus aims to provide you with a flavour of our unique Learning Community, its ethos and values. We look forward to your child joining the school, if you have any further questions do not hesitate to contact us.



Huw Lloyd  
Headteacher – Prifathro

Learning to Achieve Together





## Leadership Team Uwch - Tîm Arweinyddiaeth

Mr Huw Lloyd	Headteacher (3-16)
Mrs Carys Llewellyn	Head of School Primary
Mrs Sarah Gregory	Deputy Head of School Primary
Miss Erica O'Connell	Assistant Head of Primary
Mrs Melanie Thomas	Head of School Secondary
Mrs Marie Anderson	Business Manager
Mr Robin Hart	Assistant Head Key Stage 3
Dr Scott Reasons	Assistant Head Key Stage 4



## Full Governing Body 2020/2021

### Community Governors

Mr Richard Barrett – Chair  
Mr Rod Davies  
Mr Darryl Tovey  
Mr Mike Davies  
Mrs Gina Taylor  
Vacancy

### Parent Governors

Mrs Joanna Evans  
Mrs Joanna Davies  
Mr Jon Mower  
Mrs Ceri Caswell  
Vacancy  
Vacancy

### LEA Governors

Cllr David Davies  
Cllr Clive Meredith  
Cllr Derrick Bevan  
Vacancy

### Teacher Governors

Miss Vanessa Roberts  
Mr Mike Vaughan

**Staff**  
Vacancy

**Headteacher**  
Mr Huw Lloyd

## Ebbw Fawr Learning Community Cymuned Ddysgu Ebwy Fawr

### Term and Holiday Dates 2020/2021 Dyddiadau Tymor a Gwyliau

Autumn Term: 2020 – Tymor: 2020  
Tuesday 1 September 2020 – Friday 23 October 2020

#### Half Term

Autumn Term: 2020 – Tymor: 2020  
Monday 2 November 2020 – Friday 18 December 2020

Spring Term: 2021 – Tymor: 2021  
Monday 4 January 2021 – Friday 12 February 2021

#### Half Term

Spring Term 2021: Tymor: 2021  
Monday 22 February 2021 – Friday 26 March 2021

Summer Term 2021: Tymor: 2021  
Monday 12 April 2021 – Friday 28 May 2021

#### Half Term

Summer Term 2021: Tymor: 2021  
Monday 7 June 2021 – Tuesday 20 July 2021

**May Day – Monday 3 May 2021 – Bank Holiday**

Five staff training days will be scheduled  
Through-out the year.

Tuesday 1 & Wednesday 2 September 2020  
Monday 4 January 2021  
Monday 19 & Tuesday 20 July 2021



Contact details for Chair of Governors:

c/o Chair of Governors, Ebbw Fawr Learning Community, Lime Avenue, Ebbw Vale, Blaenau Gwent NP23 6GL

Email [contactus@ebbwfawr.co.uk](mailto:contactus@ebbwfawr.co.uk)



## Timings of the day – Amserau'r Diwrnod

### Primary Phase – Cyfnod Cynradd

Foundation Phase	
Breakfast club Latest arrival time for club is 8.20	8.00 - 8.55
Bell rings	8.55
Registration	9.00 - 9.10
Morning session 1	9.10 - 10.45
Break	10.45 - 11.00
Morning session 2	11.00 - 12.00
Lunch	12.00 - 1.00
Afternoon session	1.00 - 3.15
End of the day	3.15

Secondary Phase	
Breakfast club	8.00 - 8.35
Students to be on site by	8.40
Registration	8.45 - 9.05
Period 1	9.05-10.05
Period 2	10.05-11.05
Break	11.05-11.20
Period 3	11.20-12.20
Period 4 Yr 10/11	12.20 -1.20
Lunch Yr 8/9	12.20 – 12.50
Period 4 Yr 7	12:20-12.50 1.20-1.55
Lunch Yr 10/11	1.20 -2.05
Period 5	1.55 - 2.55
End of day	2.55
Supervised study area closes	4.30

### Key Stage 2 – Cyfnod Allweddol 2

Key Stage 2	
Breakfast club	8.00 - 8.55
Bell rings	8.55
Registration	9.00 - 9.10
Morning session 1	9.10 - 10.45
Break	10.45 - 11.00
Morning session 2	11.00 - 12.10
Lunch	12.10 - 1.00
Afternoon session	1.00 - 3.20
End of the day	3.20

### Tutorial Time – Amser Tiwtora

Ebbw Fawr's day includes 20 minutes tutorial time, which is primarily used for assemblies and Personal, Social and Health Education. Ebbw Fawr is obliged to deliver a daily act of collective worship. If you have any concerns about this, on religious grounds, then please contact your child's tutor. Assemblies include the Learning Community's themes which are delivered by members of the Leadership Team, class assemblies delivered by students and celebration assemblies delivered by the Headteacher or other senior staff.

## General Compulsory Uniform

Please ensure that student clothing is clearly labelled

Year 7 – 11 Girls	Years 7 – 11 Boys
Purple blazer with logo	Purple blazer with logo
Plain black tailored trousers (no cling-style trousers/combat/chinos/jeans/denim) or black knee length skirt (no extreme slits)	Plain black tailored trousers (no combat/chinos/jeans/denim)
Learning Community tie	Learning Community tie
White long/short sleeved shirt or white fitted/tailored blouse (not a polo shirt)	White long/short sleeved shirt (not a polo shirt)
If worn, belts must be black and plain	If worn, belts must be black and plain
Plain white or black socks or plain black tights	Plain white or black socks
Traditional plain black shoes (no logos/no trainers)	Traditional plain black shoes (no logos/no trainers)
Book/bag/rucksack	Book bag/rucksack
Optional for Boys and Girls Outdoor coat or Waterproof reversible fleece Plain purple V-neck jumper to be worn with blazer	

## Physical Education Kit & Equipment – Gwisg ac Offer Addysg Gorfforol

GIRLS' PE Kit	BOYS' PE Kit
Black PE shorts or optional black tracksuit bottoms	Black PE shorts
Purple/black sports top	Purple/black rugby shirt
Skort (Optional)	
Black PE socks	Black PE socks
Trainers or appropriate boots	Trainers or Rugby/Football boots
One piece black swimsuit	Black fitted swim shorts
Towel	Towel
PE sports bag	PE sports bag



Our students take pride in their uniform and appearance and visitors always comment on how smart they look.

Our agreed policy is as follows:

- Coats are stored in bags or lockers (not worn indoors)
- Only one pair of stud earrings should be worn
- Hair colour and style is natural and not extreme
- Tailored trousers to be worn (Leggings & Jeans are not allowed)
- Skirts of appropriate length
- Plain black shoes (not trainers)

Where students have a cultural or religious issue regarding certain items of clothing, jewellery or other items it should be made in writing to the Headteacher with supporting evidence.

Please note that where students do not comply with our uniform expectations, action will be taken through our sanction process and this may include being sent home to change or amend any non-uniform or associated issues.

## School Clothing Grant Grant/efsm eligibility Dillad Ysgol

A Clothing Grant is available to assist families on low incomes with the purchase of school uniform for their children. To see if you are eligible for this please contact the Local Authority's Benefit Section on 01495 311556.



## Attendance and Punctuality – Presenoldeb a Phrydlondeb

Attendance at the Learning Community is a legal requirement and all parents/carers are responsible for ensuring that their students attend the Learning Community regularly and on time. Attendance is monitored carefully and interventions are put in place where the Learning Community's target is not being met.

Key points are:

- Tutors will monitor students' attendance weekly  
Where progress is a concern, a team of staff including the Attendance Welfare Officer, the Leader of Learning, and the Leader of Care and Guidance will liaise with parents/carers
- Parents/carers should contact the Learning Community daily about any absence
- Holidays in term time are not authorised, however parents should continue to inform the school if they plan to take their child out of school during term time.  
Medical appointments such as doctor/dentist visits should be made out of Learning Community time wherever possible
- Where consultant/orthodontist appointments occur, students should only be absent for the appointment and not the whole day/session
- Parents/carers will be contacted/invited in, to discuss any concerns regarding attendance and punctuality

Where progress continues to be a concern following intervention, more formal processes will be taken including

- Formal meeting with the Year Leadership
- Learning Community Attendance Meeting with the Attendance Welfare Officer
- Fixed Penalty
- Penalty Notice or Prosecution

Our attendance targets for 2020/2021 are Secondary 94% - Primary 95%.

We expect all students to arrive on time to lessons. As with attendance, where issues occur, interventions and sanctions are put in place.

We are able to track students every lesson and can register them at any time of the day via our electronic registration system. This enables us to monitor and reduce any truancy.

Full attendance is essential, wherever possible, to ensure that your child makes good progress. Research shows that children will not meet or exceed targets if their attendance is poor.

Every child should aim to achieve 100% attendance but, unless there is an unavoidable problem, 95% is the minimum. 95% attendance means that your child will miss no more than 1 ½ days in any half term.





# Our Learning Community



## Absence - Absenoldeb

If your child is ill, please ring school (01495 354690) on the first day of absence and explain the problem. Our staff will ring you if we don't know why your child is not in school. Please make sure that school has your current home and current mobile numbers. If we do not know why a student is absent, staff may visit your home to see what the reason for absence is. This is partly to make sure that you do not need any extra support.

Children returning from absence should bring a note for their form teacher stating the reason for the absence and the period of time for which they have been absent.

## Holidays - Gwyliau

Parents should be aware that the Governing Body has adopted a policy which does not allow the Head of Secondary to authorise holidays in term time unless it can be shown that there are special or exceptional circumstances for asking for the leave of absence.

Please notify the school if you intend to take your child out of school for a holiday. This will always be recorded as an absence from school regardless of whether the absence is authorised or not.

## Medical Welfare – Lles meddygol

Ebbw Fawr has qualified first aid cover for emergencies and accidents. However, our first aid staff are not qualified nurses. We work closely with a part-time Specialist Community Public Health Nurse who works on specific medical issues with identified students.

Where there is any medical illness or condition, parents/carers should consult their doctor as it is not our remit to diagnose or treat such conditions, other than following the stated medical advice from the practitioners involved.

Please note that we do not distribute paracetamol or other such medication. We will supervise specific medication for identified students.

It is important that parents/carers inform Student Services and the Tutor/Leader of Learning of any known medical conditions.



## Safeguarding – Diogelu Plant

Child abuse is a particularly sensitive issue and often involves, particularly for parents/carers, strong feelings and emotions. However, the Learning Community has a duty, in line with local authority guidance to act on any situation where abuse is suspected.

All Learning Community staff must report any such concerns to the Headteacher or designated teachers for Child Protection. The Learning Community will then follow local authority guidance for seeking advice, reporting or referring any such cases. This may involve contact with: parents/carers; social care team; police child protection team and other relevant professionals.

Parents/carers can seek advice from the Attendance/Welfare Officer at the Learning Community or from the appropriate outside agency.

The Learning Community's designated child protection lead is Mrs C Jones. She can be contacted on 01495 354690 or [cjones@ebbwfawr.co.uk](mailto:cjones@ebbwfawr.co.uk).

The Learning Community has stringent safe-guarding processes in place for the employment and control of other adults on the premises.

All visitors must report to reception on arrival.

## Complaints - Cwynion

Ebbw Fawr is committed to dealing effectively with complaints. We aim to clarify any issues about which you are not sure. If possible we will put right any mistakes we have made and we will apologise. We aim to learn from mistakes and use that experience to improve what we do.

If you are approaching us for the first time you should give us an opportunity to respond. If you are not happy with our response then you may make your complaint using our agreed policy which is available on request. Most concerns can be settled quickly just by speaking to the relevant person in the organisation, without the need to use a formal procedure.

We believe that all complainants have a right to be heard, understood and respected. A copy of our Complaints Policy is available on the school website.

## Our commitment to you - Ein Hymroddiad i chi

We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them.

If you need help to make your concerns known we will try and assist you. If you are a young person and need extra assistance the Welsh Government has established MEIC which is a national advocacy and advice helpline for children and young people. Advice and support can also be accessed from the Children's Commissioner for Wales.

MEIC may be contacted by freephone: 0808 802 3456, or text: 84001. This service is operated 24 hours a day. The Children's Commissioner for Wales can be contacted by freephone: 0808 801 1000 (Monday to Friday 9a.m. to 5p.m.), text: 80 800 (start your message with COM) or e-mail: [advice@childcomwales.org.uk](mailto:advice@childcomwales.org.uk)



## Transport - Trafnidiaeth

Transport arrangements are the responsibility of the local authority and they operate under the current policy shown below;

Under Welsh Government guidelines, councils have a statutory duty to provide free home to school transport for students who live more than three miles from their nearest suitable maintained secondary school. The guidance is that the distance should be measured using the shortest available safe walking route. However, Blaenau Gwent Council has a more generous policy than that set out in the Welsh Government guidelines. Blaenau Gwent Council provides free transport for secondary aged students who live more than two miles from their nearest suitable school. Therefore, the council assists with the provision of free transport for students who qualify under the policy."

If you wish to discuss this matter with Peter Butcher please contact him on telephone number 01495 355435 or by email [peter.butcher@blaenau-gwent.gov.uk](mailto:peter.butcher@blaenau-gwent.gov.uk)

## Travelling to and from the Learning Community - Yn teithio i ac o'r Gymuned Ddysgu

Students are reminded that they are members of the Learning Community from the moment they leave and return to their homes in Ebbw Fawr Learning Community uniform.

We request that students treat members of the general public with the respect and good humour that is expected every second of the Learning Community day. We expect the very best behaviour on buses and in the community and that no litter is dropped.

Remember that the reputation of the Learning Community can be harmed by thoughtless or silly behaviour that may cause harm to people and property. The Learning Community will take action if this is the case.

## Cycles – Beiciau

We have cycle racks available at school.

In the interest of both rider safety and the general public, we wish to emphasise the following:

It is the responsibility of parents/carers to ensure that a child's cycle is in safe roadworthy condition at all times. Parents/carers are strongly advised to ensure that their child wears appropriate and adequate protective clothing when cycling to and from Ebbw Fawr Learning Community (a British Standard approved helmet and reflective strips are recommended).

The Learning Community cannot accept responsibility for damage to or loss of cycles within the Learning Community grounds. All parents/carers are strongly advised to check they have appropriate insurance cover and provide a suitable security lock.



## Refreshments - Lluniaeth

We operate a cashless catering system where food can be bought in the cafeteria using a 4 digit pin which is pre-paid. This will reduce queues at lunchtime and provide anonymous free meals to eligible students.

lpayImpact has been introduced to allow parents to pay online for school lunches, trips & visits. Individual login details will be provided to parents on admission.

Space is available for eating packed lunches. Food may not be consumed in classrooms or corridors or outside except in designated areas.

## Break and Lunchtime – Amser Cinio ac Egwyl

All students are expected to remain on the Learning Community premises, including lunchtimes unless special permission has been given.

## Electronic Devices – Dyfeisiau Electronig

Ebbw Fawr Learning Community suggests that students do not bring valuable items to the Learning Community, however should your child bring a device or phone then this must be turned off in lessons and in bags.

Students have access to a telephone at Student Services should they need to contact home during the Learning Community day in an emergency. Parents needing to contact students in an emergency should do so via the Main Reception.

Ebbw Fawr Learning Community will not accept liability for any such item of equipment being lost or stolen on the premises.

Examination Boards will disqualify any student from all their examinations if they are found to have a mobile phone in their possession during an examination.





## Curriculum Structure – Strwythur y Cwricwlwm

We aim to offer a range of experiences that will provide innovative and transformational opportunities for learning. The curriculum will develop students as independent, interdependent and confident learners.

All students are individuals and we are committed to ensuring that any and all barriers to learning are identified and removed, allowing every learner to reach their full potential.

Every effort will be made to ensure that no learner is left behind and equal emphasis will be placed on ensuring that all students including the more able, gifted and talented achieve to their full potential.

Our curriculum model will be based around both academic rigour and real life work based learning. The learning journey of each individual will be carefully constructed to suit the individual's preferred learning style and will involve the learner in planning that programme.

Students will be grouped in a variety of ways in order to best meet their individual needs. These will include: setting, banding and on occasions being taught as a form. We will pay particular attention to ensuring that children are taught appropriately for their ability and cater for their various needs by providing a range of different teaching approaches.



## Curriculum - Cwricwlwm

Key Stage 3	Key Stage 4 Common Core – all students study the following subjects	Guided Pathways: Students are able to follow a wide range of courses both vocational and academic which provide coherent pathways to post 16 education	
English	English Lang GCSE English Lit GCSE	History	Music
Maths	Mathematics GCSE Numeracy GCSE	Geography	Engineering
Science	Welsh (Full course GCSE)	Art	Construction
Technology	Science (Single, Double or Triple Science)	Textiles & Fashion	Health & Social Care & Childcare
Modern Languages	Physical Education	Resistant Materials	Work Skills
* Springboard (Humanities & English combined in Yr 7 for some students)	PSE	French	Sport
PSE	Skills Challenge (Welsh Bacc)	Drama	Computer Science
Art	Religious Education	Business Enterprise Skills	Equality & Diversity
Music		Textiles	ICT
Drama		Physical Education	Graphics
Physical Education		Catering & Hospitality	Photography
ICT		Economics	
Welsh			
History			
Geography			
Religious Education			
*Active Well-Being			
+Skills Challenge (Welsh Bacc)			

Key Stage 3 - \*Yr 7 & 8 Only      +Yr 9 Only



## Student Ambassadors – Llysgenhadon Myfyrwyr

The role of Ambassadors in Year 11 is an important one and is a position of considerable responsibility. It provides opportunities for students to develop leadership skills and introduce new ideas into the Learning Community.

At our learning community we recognize the potential in all of our learners, and as future leaders, we offer a range of opportunities and roles for students to become involved in leading others, influencing practice and helping to embed change.

We have a range of student leadership posts for students from year 7 – 11. Specific roles namely the Head boy and Head girl are targeted at specific groups

## School Senydd

Ebbw Fawr Senydd is the democratic forum for learners to actively engage with pupil voice and contribute to school improvement.

In 2018 the school rebranded and modernized the original school council by looking towards a Welsh Government model for capturing our students' passion for democracy. The students enjoy facilitating a new platform for them to engage with all aspects of school life.

The school Senedd consists of three levels of learner leadership; 86 Senedd Form Representatives, 16 Senedd Cabinet members and a Senedd Leader and Deputy leader of the whole Senedd. The Senedd prides itself on being inclusive, with representatives from all year groups and all equality groups. This allows an opportunity to reach out to the whole school to capture the wide views of learners for everyone to have their voice heard.

The Senedd Cabinet provides leadership and development opportunities to our students and

the responsibility to make decisions which impacts on them.

The Senedd Cabinet meets on a weekly basis to discuss current topics and issues and are always on hand to chat to students and list their opinions. If you would like to get involved, elections for Year 7 will begin in October.

## Wellbeing

At Ebbw Fawr we strive to ensure wellbeing is at the heart of our community. Having the wellbeing as a core value of our school not only improves morale and performance, but normalizes conversations about health, whether physical or mental, enabling people to speak out sooner if they are struggling or worried about someone else. We recognize that, in the same way we all have fluctuating physical health needs, we all have mental health needs too.

Within Ebbw Fawr Learning Community there are a wide range of wellbeing support services available to students, which run alongside the traditional pastoral system, typical examples are SEAL (Social & Emotional Aspects of Learning), SAP (Student Assist Programme), Inspire2achieve, bereavement support and the school counsellor. Access to such services is usually based upon pupil need which, in turn, influences the level and duration of support provided.

We wholeheartedly believe that a pupil's wellbeing is **just as important** as academic achievements. Mental health and wellbeing is undoubtedly linked to academic performance: **we don't neglect the first when pursuing the second.**

## Assessment and Reporting – Asesiadau ac Adroddiadau

Each national curriculum subject has its own set of challenging targets which cover a series of steps, or levels, on a common national scale. Within each subject, your child's progress is assessed against national standards based on eight levels and Exceptional Performance (EP). This helps teachers to plan lessons according to age and ability, and helps to assess students' progress.

Teachers assess students' work from day to day, in all subjects and activities. In particular, they will assess progress in the core subjects of English, Welsh (either as a first or second language), mathematics and science.

The teacher will decide which level on the national curriculum scale best reflects your child's progress in each of the core subjects. This assessment draws on all aspects of your child's work in Learning Community and in their homework.

## Student Progress – Cynnydd Disgyblion

You will receive a written report about your child's progress at least once a year. You will also have the opportunity to meet with your child's teacher. Two further interim reviews will provide additional information about progress throughout the year.

Information from the national curriculum assessment will form part of the yearly report. The yearly report will also include feedback from your child's teacher about strengths and areas for improvement, attendance and achievements. The report will form the basis for a discussion about your child's learning needs and next steps.

At the end of Key Stage 3 your child's report will include a national curriculum level for each subject.

This will give you a 'snapshot' view of your child's progress and level of achievement against national curriculum standards. The report will also include some information about how the results for the whole Learning Community compare with local and national standards.

## Rewards and Sanctions – Gwobrwyau a Chosbau

There is a clear system for rewarding students in their academic, sporting and extra-curricular activities: These achievements are also celebrated during assemblies and at our Achievement Evenings.

A copy of this policy is available on the website.

## Parent Evening Dates 2020 -2021 Nosweithiau Rhieni 2020 - 2021

14 January 2021	Parents Evening Yr 11
11 March 2021	Parents Evening Yr 9
25 March 2021	Parents Evening Yr 10
13 May 2021	Parents Evening Yr 7
17 June 2021	Parents Evening Yr 8



# Our Learning Community



## Additional Learning Needs – Anghenion Dysgu Ychwanegol

In order to meet the needs of all our students, we follow well defined procedures for the identification and assessment of children with additional learning needs. Parents are encouraged to speak to their child's class teacher or the Additional Learning Needs Co-ordinator, Ms Gemma Astley if they are concerned about their child's learning or behaviour. If we have concerns over learning needs parents will be advised and involved in regular discussions about their child's progress and about ways in which they can help at home. In the majority of cases, needs will be met by the subject teachers who will provide differentiated teaching within the classroom. In other cases, children are withdrawn on a regular basis to work with staff on a specific Intervention Programme for an agreed length of time.

## More Able and Talented – Mwy Galluog a Thalentog

We have a dedicated member of staff responsible for more able and talented students whose role is to ensure that students are supported in their academic and extra-curricular provision.

## Summary of Charging Policy – Crynodeb o Bolisi Brisio

The Governors have adopted the Blaenau-Gwent's policy of charging for Learning Community activities. Parents may be asked to contribute to optional trips out of normal hours, but curriculum based activities are provided free, or a basic voluntary contribution may be requested.

## Extra Curricular Activities – Gweithgareddau Allgyrsiol

Students are encouraged to take part in the many extra-curricular activities which exist at Ebbw Fawr. There is a very strong tradition of music, drama and sporting excellence.

A variety of educational visits are organised which include, foreign visits, skiing, and field-work to support the curriculum as well as an extensive Duke of Edinburgh Award Scheme. This involves completing four different sections: volunteering, physical activity, skills and expedition, all of which have their own challenges.

We are committed to a broad fund raising programme in support of local, national and international charities.



## PTFA of Ebbw Fawr Learning Community – PTFA Cymuned Ddysgu Ebwy Fawr

Ebbw Fawr has an active and supportive PTFA comprising of parents, staff and friends. The PTFA organises events for the students and parents to raise money and promote Ebbw Fawr in the wider community. The PTFA actively seeks new members and we would welcome you on to the committee.

## Admission to Ebbw Fawr Learning Community – Derbyniad i Gymuned Ddysgu Ebwy Fawr

Application forms are distributed by the local authority to all Year 6 students as part of the local Admissions Policy. Our admissions number is 240. These places are allocated on the following basis:

Students within the catchment areas will be offered a place, subject to the admission number not being breached. In such instances, places will be allocated in accordance with the Authority's over subscription criteria as follows:

- (i) Looked After Children will also be admitted to a chosen school outside of the normal admission round. The admission cannot be refused unless doing so would seriously prejudice the proposition of efficient education or the efficient use of resources.
- (ii) Student's resident within the school's designated catchment area.
- (iii) Children recommended for admission on medical grounds, supported by a Medical Officer or psychological or special educational needs reasons. These must be confirmed by the LEA's professional advisers.
- (iv) Children who have older siblings (brothers or sisters) living at the same household attending the school at the date of admission will be admitted in preference to those who do not;
- (v) Where there is more than one case as in (ii), priority to be assessed on the basis of those children closest in age to the elder siblings already at the school at the date of admission;
- (vi) After taking account of categories (i) to (iv), priority will be based on closeness to the school, measured by nearest available walking route. This will be measured on the Authority's GIS (Geographical Information System) database.

- (vii) Should admission to a school not be possible due to class size or other requirements, transport will be provided to the next nearest school with available places (subject to distance limits)
- (viii) When considering whether a child lives in a school's catchment area, the address considered is that of the parent or legal guardian, irrespective of a family's domestic arrangements, i.e. the address of another relative or child minder etc. must not be given. In certain cases it may be necessary to provide evidence relating to the child/ren in question, to show the home address of the child/ren.
- (ix) Subject to class size and other requirements, students resident outside the school's catchment area will be admitted if the admissions number of the school has not been exceeded. In the event of over-subscription from outside the catchment area of the school, the sub-criteria described at (i) – (iv) above will be applied to prioritise admissions.

For further information please contact Eleri Griffiths 01495 355493.

