

Year 10 – W/C: 6th July 2020

Dear Parent / Carer,

We desperately need your help! From analysing our on-line learning statistics, we have discovered that Year 10 have the lowest overall on-line engagement and this is something we need to improve rapidly. Currently, we have some Year 10 learners who are really motivated and who have adapted really well to this type of learning, but we also have other learners who have not adapted at all and subsequently have not produced any work.

To try to increase engagement we are putting together a more prescriptive timetable specifying what should be completed on each day; this will allow us to target more closely those students who are not engaging and look for ways to support these further. Please share the timetable attached with your child.

Thank you and keep safe,
Mrs M Thomas
Head of Secondary

Year 10 Daily Learning Activities
Week Commencing 06/07/20 - 20/07/20

Sessions should be between 50 and 60 minutes if possible - at a time to suit the home!


	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Maths	Science	Maths	Science	Maths
Break					
Session 2	English	Welsh	English	Welsh Bacc	English
Break					
Session 3	Your Subject from Option E	Your Subject from Option F	Your Subject from Option G	Your Subject from Option E	Your Subject from Option F
				Your Subject from Option G	

YEAR 10 OPTION BLOCKS

Option E	Option G	Option F
DT	Art	Catering
French	Construction	Computer Science
Geography	HS&C	Drama
Graphics	History	Engineering
HS & C	IT	Geography
History	Music	PE
IT	RS	Photography

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PE	Triple Science	Textiles
	Teamwork and Development	Equality and Diversity

Year 10 Week Commencing 06/07/20 - 20/07/20		
	Topic of Study	Completion Date
Maths	<p>Monday Assignment– Open 30 question Numeracy Skill Checker and attempt all questions on paper, no-calculator. Once complete, watch re-corded video of answers, making corrections where necessary. Share mark out of 30 with teacher through Microsoft Teams.</p> <p>Thursday Assignment- Online 30-mark quiz shared through Microsoft Teams. Please have pen and paper ready for workings, no calculator. This quiz will follow the same questions in Mondays Numeracy Skill Checker and answers will be shared direct to your teacher for them to feedback.</p> <p>Tip – have your corrections from Monday's skill checker to help you with Thursday's quiz</p> <p>Same structure for both Week 1 and 2. Please contact your teacher on Teams if you require further questions to practice for Thursdays Quiz.</p>	<p>Week 1 Monday Assignment by end of Wednesday 8th July</p> <p>Thursday Assignment by end of Friday 10th July</p> <p>Week 2 Monday Assignment by end of Wednesday 15th July</p> <p>Thursday Assignment by end of Friday 17th July</p>
English	<p><u>Wk 1: Monday Assignment</u> English Comprehension GCSE Booklet can be found in teams via this link: KS4 Booklet. Wk 1 Lesson 1 = The Company of Wolves.</p> <p><u>Wk 1: Wednesday Assignment</u> English Comprehension GCSE Booklet can be found in teams via this link: KS4 Booklet. Wk 1 Lesson 2 = Metamorphosis</p> <p><u>Wk 1: Friday Assignment</u> English Comprehension GCSE Booklet can be found in teams via this link: KS4 Booklet. Wk 1 Lesson 3 = The Road</p> <p><u>Wk 2: Monday Assignment</u> English Comprehension GCSE Booklet can be found in teams via this link: KS4 Booklet. Wk 2 Lesson 1 = Small Island</p>	<p>Wk 1 Assignments handed in via teams. 10th July</p> <p>Wk 2 Assignments handed in via teams. 17th July</p>

	<ul style="list-style-type: none"> • Complete the pages in your own copy of your work booklet, as directed by each recorded lesson (also posted on TEAMS at the start of each Time-Tabled Science lesson). 	
<p>Welsh Baccalaureate</p>		
<p>Religious Studies</p>	<p>TEAMS: Unit of Study – Forgiveness & Reconciliation. The information for this unit of study has been uploaded to Assignments in TEAMS. Please complete the activity that has been devised using the FORMS app. In addition, you will need to research the Christian & Hindu views on War & Pacifism; comparing differences & similarities. All links are provided within the assignment which has been placed on Microsoft Teams.</p> <p>Sam Learning: Please complete the activities that have been set on Sam Learning to extend and test your understanding of the topic area.</p>	<p>16 July 2020</p>
<p>BTEC: Equality & Diversity</p>	<p>TEAMS: Your BTEC Assignment has been uploaded to TEAMS together with all the relevant information. You will need to consider:</p> <p>2.1 Describe the types of equality that can occur within a community and give 2 examples.</p> <p>2.2 Describe the benefits of equality and diversity within a community and give 3 examples.</p>	<p>15 July 2020</p>
<p>Geography</p>	<p style="text-align: center;">Enquiry: How developed this place?</p> <p>Each lesson is inside Teams using the Quiz feature. The lessons include sound files of my teaching, videos and other media. If you have a problem loading, then refresh and it should work.</p> <p>I have set the lessons so that I see how long you have taken on that task. If you have not spent enough effort, then we will grade it as a fail. Remember that when using this method, you must press hand-in for us to receive your work.</p> <p>The first mark you see is only for the closed questions. These are automatically graded by the computer. We mark and comment on all work. Make sure you check back to see your final grade.</p> <p>This is the second part of this enquiry.</p> <p>Lesson 2: How do you measure development?</p> <p>Lesson 3: How does South Africa compare to other countries?</p>	

	<p><u>This is part of your GCSE.</u> I expect all work to completed since I do not think I will have to time to teach this from new. I will go back over this work but through revision. You have a one-week deadline for each lesson. However, the closing date is left open till 1st of September, so you have time to catch up any missing work.</p>	
<p>History</p>	<p>Interpretation Essay: Britain at war. This is the last question to complete on Britain During the war. It is the highest mark question in your exam. Therefore, it must be the one completed in most depth. You are required to look at the question attached, talk about the source. What does the source say? Who wrote it? Is that important? When was it written and how did they gain the experience to write it? That is the first part. You have then got to judge the source against your own knowledge of the war. This must include, the Blitz, rationing, evacuation, women during the war etc.... At the end you have to make a judgement, is the interpretation, what the author states about the war, in the source correct, or does your evidence prove that there is an alternative answer. Perhaps the source is only partially correct. Look at how much writing you need to fill in. Resource attached.</p>	<p>15.7.20</p>
<p>Art</p>	<p><u>Topic: Personal Developments</u></p> <p>All tasks already set, on this topic, should be fully completed by the end of the summer term. Although, students may continue to work on any unfinished work over the summer break in order to ensure that all Personal Development work is fully completed and evaluated by September 1st.</p> <p>Resources: Teams.</p> <p>All students should communicate with Mrs. Keohane weekly through chat/email for independent personal advice and target setting.</p>	<p>17th July</p>
<p>Graphic Communication</p>	<p><u>Topic: Graphic Design</u></p> <p>All tasks already set, on this topic, should be fully completed by the end of the summer term. Although, students may continue to work on any unfinished work over the summer break in order to ensure</p>	<p>17th July</p>

	<p>that all Personal Development work is fully completed and evaluated by September 1st.</p> <p>Resources: Teams.</p> <p>All students should communicate with Mrs. O'Neill weekly through chat/email for independent personal advice and target setting.</p>	
<p>Physics (JM)</p>	<p>Week 1&2 - 10DA1(JM) All links are provided within the assignment which has been placed on Microsoft Teams.</p> <p>Introduction to distance, speed and acceleration</p> <ul style="list-style-type: none"> • Use the revision guides for introductions to topics • Watch the videos • Complete the SAM Learning assessments. <p>*** Important *** (You need to get 80% or better on your SAM Learning tasks).</p>	<p>17/07/20</p>
<p>Technology</p>	<p>DT - Sustainability - Carbon Footprint</p> <p>What does the Term 'Carbon Footprint' refer to in Technology? Task 1 In Your own words, define the term Carbon Footprint and explain the effects it has on Society and manufacturing Task 2 Choose an object that has been produced and in terms of the carbon footprint describe the effects it has and what could be done to reduce the environmental impact.</p> <p>Use the link below to help https://www.bbc.co.uk/bitesize/guides/zxy4xfr/revision/4</p> <p>CONSTRUCTION</p> <p>Assignment 6 – Carpentry and Joinery Equipment</p>	<p>w/c 13th July</p> <p>Assignment 1 Task 4 of 6 w/c 13th July</p>

	<p>Task 1 - Work through the sheets identifying and naming the Joinery Equipment.</p> <p>Task 2 – Explain what each of the joinery tools are used for, some images or pictures could be used here to back up your explanations</p> <p>Engineering</p> <p>Assignment 3 – Engineering Techniques (Health and Safety)</p> <p>When Carrying out Machining Techniques, and or practical activities that can cause a risk of injury to the person carrying out the task, Industries need to carry out Risk Assessments for the particular activity. In Technology Student online look at the examples of the risk assessment given and the categories that need to be completed for a successful risk assessment to be put in place.</p> <p>Using the two manufacturing techniques previously identified for the task last week – Devise your own risk assessment for one of the processes - discuss the health and safety issues associated whilst carrying out these practical activities, and measures that could be put in place to ensure these activities are carried out safely.</p> <p>Look at the examples of the layouts of the assessments to help you devise your own</p> <p>This could be done on PowerPoint or as a written document</p> <p>Use the health and safety section on Technology Student to complete this.</p>	<p>Task 5 of 6 w/c 13th July</p>
<p>Health and Social Care</p>	<p>Final draft of Task 1 of the coursework is required. Some of you have emailed the three sections but these need to be amended with any feedback you have had.</p> <p>If you are yet to email any of the coursework then you need to ASAP so you know what your targets for improvement are for over the summer.</p> <p>Part A is your research into services in your local area. Remember you MUST have a range of local and national, statutory and private and a range of health, social and childcare services.</p> <p>Part B is your research into two job roles - this needs to be detailed.</p> <p>Part C is your evaluation. You must check TEAMS as the assessment criteria, checklists and example are all on there for you to use.</p>	<p>17th July</p>

<p>Catering</p>	<p>Complete the assignment factors affecting the success for catering and hospitality establishments.</p> <p>Continue to cook at home once a week place photos and email them to me or send them via teams. Have a look of BBC good food for recipe ideas that you could make. A could idea could be homemade versions of your favourite takeaways. Practice your washing up skills</p>	<p>17th July</p>
<p>Textiles</p>	<p>Textiles: Scrappy Animals</p> <p>Task 4: Cut out your animal template on paper or fabric, use whatever you can. Then you are ready to decorate it! You can use scraps of fabric, paper, draw your own designs on paper...be creative!</p> <p>Task 5: Evaluate your final piece. Questions are on the PDF in the Class Materials folder on TEAMS. Email photos to lwebb@ebbwfawr.co.uk or tweet the D&T Twitter @EFLC_DT</p>	<p>17th July</p>
<p>Photography</p>	<p>PHOTOGRAPHY TASK – Still Life & Portraits</p> <p>TASK 1 - Check</p> <p>Check what you needed to have completed so far...</p> <p>Taken a range of photographs from a range of viewpoints and angles for each task</p> <p>A basic artist research - The Artist study should include:</p> <ol style="list-style-type: none"> a. Title (artists name) and dates of birth and (death) if available. b. Short biography of the artist (information about his/her life in your own words). <p>TASK 2 - Critical Analysis</p> <ol style="list-style-type: none"> a. Analyse artwork for each of the 3 artists using one of the appropriate worksheets to help you (you'll find these on the next 3 on slides...) b. Place your chosen image next to your written work! c. Refer to the formal elements and how they affect the mood/meaning of the artwork you have chosen. Your analysis should be at least one third an A4 page when typed up in font size 14 OR half an A4 page if hand-written. d. The completed analysis, including your own photographs should be presented on a double A4 page. This will then be finally presented into your A3 sketchbook when we return. (Feel free to do this at home if you are able to) <p>Submit either the completed presentation or photographs of your work on TEAMS.</p>	<p>17/07/20</p>

Ebbw Fawr Learning Community Online Learning Programme in response to Covid 19

<p>Drama and Music</p>	<p>Drama – Two Faces sample questions</p> <p>Answer the 4 marker question as a designer based on props needed in scene 2 + 3</p> <p>Answer the 6 marker question as a director on how you would portray Ellis and Sam at the end monologue in scene 3 to communicate that they are the same character.</p> <p>Answer the 12 marker question of motivation, interaction, physical and vocal skills as Fiona at the beginning of scene 3.</p> <p>All the extracts uploaded in resources on TEAMS.</p> <p>Music – 1. Continue planning your solo performances in preparation for next year (title, composer, styles). 2. Complete and email your composition ideas to pjuliff@ebbwfawr.co.uk. 3. Listen to the two set works and make notes on the elements of music.</p>	<p>19/7/20</p>
<p>ICT</p>	<p>ICT in Organisations</p> <p>TASK 1 – Revise the topics of “Organisations & Data Protection Methods” via BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zdkm2sg</p> <p>There are two topics to revise:</p> <ol style="list-style-type: none"> 1. Organisations 2. Data Protection Methods <p>TASK 2 – Complete the following activities on Sam Learning:</p> <ul style="list-style-type: none"> • Banking • Entertainment and Leisure • Printing • Shopping • Advertising • Broadcasting • Internet <p>Assignment and links will also be available on Microsoft Teams, remember to submit your assignment when complete.</p>	<p>17/07/20</p>
<p>Computing</p>	<p>Weeks 1&2 – User interfaces and operating systems</p> <ul style="list-style-type: none"> • Read pages 50 to 58 of the WJEC theory book • Watch the videos provided • Answer the questions on SAM Learning 	<p>19/07/20</p>
<p>French</p>	<p>Weeks 1&2</p>	<p>17/07/20</p>

Ebbw Fawr Learning Community Online Learning Programme in response to Covid 19

	<p>Complete revision tasks set on SAM learning which cover the topics we have worked on this year.</p> <p>Choose at least 3 photos on your phone. Using your 'Chatty Mats' prepare the following questions based on the pictures you've chosen.</p> <p>Décris la photo? - Describe the photo Qu'est-ce qui s'est passé avant et après la photo? - What happened before & after this photo? Puorquoi as-tu choisi ce photo? - Why did you choose this photo?</p>	
<p>Welsh</p>	<p>Week 1</p> <p>Look at the questions on the paper. Follow the instructions- where it says to ask or speak please write the answers down. Try and answer as fully as you can.</p> <p>Week 2</p> <p>Same format as week 1 however with a different topic. Try and vary your sentences from the previous week</p>	<p>All work to be completed by 16/7</p>
<p>PE</p>	<p>Mrs Price's class</p> <p>Complete the quiz on Teams (Processing model)</p> <p>Please can all pupils make sure they have completed all tasks set on TEAMS</p> <p>Mr Johns Class</p> <p>Complete the PFP</p> <p>Final focus on weight training/interval training programs and evaluations. (8 weeks minimum/16 sessions in total)</p> <p>Full discussion of results in detail after weeks 4 and 8</p> <p>Detailed conclusion and recommendations.</p> <p>Please check you have completed all outstanding tasks</p>	<p>17th July</p> <p>20th July on TEAMS</p>