

**Year 7 – W/C: 6<sup>th</sup> July 2020**

Dear Parent / Carer,

Please find attached the on-line curriculum overview for the next fortnight. From listening to learners, parents and carers, we have slimmed down the amount of work we are asking our learners to complete daily. We have now created a more prescriptive timetable which tells learners which subjects they must try to complete each day.

Although these tasks are predominantly on SAM Learning and TEAMS, for learners who are struggling to access online learning, we have created a bank of paper resources that can be collected from school reception. These resources can be collected whilst families are out exercising or they can be sent out by post if requested.

If you have any questions or any suggestions to try and improve our online learning system further, please contact me on [mthomas@ebbwfawr.co.uk](mailto:mthomas@ebbwfawr.co.uk)


Thank you and keep safe,  
Mrs M Thomas  
Head of Secondary

### Year 7 Daily Learning Activities

Week Commencing 06/07/20 - 20/07/20

**Sessions should be between 30 and 40 minutes if possible – These sessions should take place at a time to suit the home.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Maths	Science	Maths	Science	Maths
Break					
Session 2	English	Welsh	English	Technology: Catering / Textiles or Resistant Material	English
Break					
Session 3	Art	ICT	Geography	Music / Drama	PSE
Session 4	French	History	Accelerated Reader Programme	Religious Studies	

Year 7 Week Commencing 06/07/20 - 20/07/20		
	Topic of Study	Completion Date
<b>Maths</b>	<p><b>Monday Assignment</b>– Open 30 question Numeracy Skill Checker and attempt all questions on paper, no-calculator. Once complete, watch re-corded video of answers, making corrections where necessary. Share mark out of 30 with teacher through Microsoft Teams.</p> <p><b>Thursday Assignment</b>- Online 30-mark quiz shared through Microsoft Teams. Please have pen and paper ready for workings, no calculator. This quiz will follow the same questions in Mondays Numeracy Skill Checker and answers will be shared direct to your teacher for them to feedback.</p> <p><b>Tip</b> – have your corrections from Monday's skill checker to help you with Thursday's quiz</p> <p>Same structure for both Week 1 and 2. Please contact your teacher on Teams if you require further questions to practise for Thursdays Quiz.</p>	<p><b><u>Week 1</u></b> Monday Assignment by end of Wednesday 8<sup>th</sup> July</p> <p>Thursday Assignment by end of Friday 10<sup>th</sup> July</p> <p><b><u>Week 2</u></b> Monday Assignment by end of Wednesday 15<sup>th</sup> July</p> <p>Thursday Assignment by end of Friday 17<sup>th</sup> July</p>
<b>English</b>	<p><b><u>Wk1: Monday Assignment – Extract 3 (Once Upon a Time in the North)</u></b> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: <a href="#">Booklet and Resource</a> or from your Teams group.</p> <p><b><u>Wk1: Wednesday Assignment – Extract 4 (Once Upon a Time in the North)</u></b> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: <a href="#">Booklet and Resource</a> or from your Teams group.</p> <p><b><u>Wk2: Monday Assignment – Extract 5 (Once Upon a Time in the North)</u></b> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: <a href="#">Booklet and Resource</a> or from your Teams group.</p>	<p>Completed comprehension booklet to be submitted on 17<sup>th</sup> July via teams.</p> <p>Weekly assignment submission also required via teams.</p>

	<p><b><u>Wk2: Wednesday Assignment – Extract 6 (Once Upon a Time in the North)</u></b></p> <p>Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: <a href="#">Booklet and Resource</a> or from your Teams group.</p> <p>Here is a video on how to access all the English work if you are struggling: <a href="#">Help Video</a></p> <p>Wk 1 and 2: Friday – Read Once Upon a Time in the North The full text is available here: <a href="#">Book/Full Text</a></p>	
<p>Science</p>	<p><b><u>Week One:</u></b></p> <p><b>Tuesday</b> – Download and save your own copy of your new home-learning work booklet – <i>Infection &amp; Response Part 5</i>, from the TEAMS Assignment tab, then complete <b>Activity 9</b> of your <b>booklet</b> by typing your answers in the blue boxes.</p> <p>Look out for useful links and resources posted in TEAMS and sent out in the weekly Science emails!</p> <p><b>Thursday</b> – Complete <b>Activity 10</b> of your <i>Infection &amp; Response assignment booklet</i> and ‘<b>hand in</b>’ all work for this week via the TEAMS assignments tab.</p> <p><b><u>Week Two:</u></b></p> <p><b>Tuesday</b> – Download and save your own copy of the final section of the <i>Infection &amp; Response booklet (Part 6)</i>, from the TEAMS Assignment tab. Complete <b>Activities 11 &amp; 12</b> of your <b>booklet</b> by typing your answers in the blue boxes.</p> <p>Look out for useful links and resources posted in TEAMS and sent out in the weekly Science emails!</p> <p><b>Thursday</b> - Complete <b>Activity 13</b> of your <i>Infection &amp; Response assignment booklet</i> and ‘<b>hand in</b>’ all work for this week via the TEAMS assignments tab.</p>	<p>Deadline: July 10<sup>th</sup></p> <p>Deadline: July 17<sup>th</sup></p>

<p>Geography</p>	<p style="text-align: center;"><b>Enquiry: How do coastlines change?</b></p> <p>Each lesson is inside Teams using the Quiz feature. The lessons include sound files of my teaching, videos and other media. If you have a problem loading, then refresh and it should work.</p> <p>I have set the lessons so that I see how long you have taken on that task. If you have not spent enough effort, then we will grade it as a fail. Remember that when using this method, you must press hand-in for us to receive your work.</p> <p>The first mark you see is only for the closed questions. These are automatically graded by the computer. We mark and comment on all work. Make sure you check back to see your final grade.</p> <p>This is the second part of this enquiry.</p> <p><b><u>Lesson 3: How are bays formed?</u></b></p> <p><b><u>Lesson 4: How are stack systems formed?</u></b></p>	
<p>History</p>	<p>The Consequences of The Black Death: The following is the last piece of work for this term. It continues your Black Death work and more importantly I want to ask about the consequences of the Black Death, obviously up to a %50 death rate had a very negative consequence but for the ones left alive afterwards there were many positive features that emerged out of the Plague. You will need to look at the powerpoint, enable every pop up, some with Chrome books will not see all the flash content, but the powerpoint will still work. Answer the questions on the worksheet attached and send it to me. You can do it on paper, or any other device.</p>	<p>15.7.20</p>
<p>Art</p>	<p><u>Topic : Graffiti Art</u></p> <p><u>Art with a Message</u></p> <p>Task: Select one of the following themes:</p> <ul style="list-style-type: none"> <li>I. BLM</li> <li>II. NHS</li> <li>III. Poverty</li> <li>IV. Equality</li> <li>V. Climate Change</li> </ul> <p>Produce a piece of Graffiti Art that promotes your chosen theme. Your study should be in the style of the Graffiti Artist that you have been studying.</p>	<p>17<sup>TH</sup> July 2020</p> <p>All work to be handed in in the form of a photograph, through email or TEAMS</p>

	Resources: PP TEAMS	
Technology	<p>Textiles: Complete tasks of your choice from the takeaway homework sheet on TEAMS. There are a range of tasks, the more buttons shown, the more challenging the task! Use whatever resources you have to get creative. Email photos, or send on TEAMS, to <a href="mailto:lwebb@ebbwfawr.co.uk">lwebb@ebbwfawr.co.uk</a></p> <p>Also Mrs Juliff would like ideas for new projects for next year so if you have something you would like to design and make in Textiles then send her your ideas!</p> <p>Food- Continue to cook at home once a week please take photos and email them to me or send them via teams. Have a look of BBC good food for recipe ideas that you could make. A could idea could be homemade versions of your favourite takeaways. Practice your washing up skills</p> <p>Design Technology</p> <p>Sustainable Energy continued..... Look at the types of sustainable energy that you identified for the previous task, ie.. Solar, wind, hydro etc...</p> <p><b>Task 1.</b> now that you can go out and about, can you find a local example of some form of sustainable energy. Take a phot of it and produce a power point describing how it works and 1 advantage and 1 disadvantage of it.</p> <p><b>Task 2.</b> Out of recycled materials from around the home can you build a model of a simple energy convertor, I.e a simple wind turbine..</p> <p>Use the link below.</p> <p><a href="https://www.google.co.uk/search?q=cardboard+wind+turbine&amp;gwsrd=ssl&amp;safe=active&amp;ssui=on">https://www.google.co.uk/search?q=cardboard+wind+turbine&amp;gwsrd=ssl&amp;safe=active&amp;ssui=on</a></p>	<p>17<sup>th</sup> July</p> <p>17<sup>th</sup> July</p> <p>17<sup>th</sup> July</p> <p>All work to be handed in in a powerpoint and the model as a photograph. Email: <a href="mailto:agriffiths@ebbwfawr.co.uk">agriffiths@ebbwfawr.co.uk</a> <a href="mailto:Sbooton@ebbwfawr.co.uk">Sbooton@ebbwfawr.co.uk</a></p>
Drama and Music	<p>Drama – Kabuki Theatre</p> <p>Task 1 - script work. Select a character and act out the scene remembering to apply the principles of Kabuki Theatre.</p>	19/7/20



<p><b>French</b></p>	<p><u>All classes</u></p> <p>Task 1</p> <p>Complete Sam Learning task on 'Myself' by following the link <a href="https://platform.samlearning.com/content/activities#folder:1659/exercise:5000235628">https://platform.samlearning.com/content/activities#folder:1659/exercise:5000235628</a></p> <p>Use online dictionary wordreference.com to help with words you don't know. You can complete the task as many times as you want, to increase your score.</p> <p>Task 2</p> <p>Complete Sam Learning task on 'My Family' by following the link <a href="https://platform.samlearning.com/content/activities#folder:1659/exercise:5000235631">https://platform.samlearning.com/content/activities#folder:1659/exercise:5000235631</a></p> <p>Use online dictionary wordreference.com to help with words you don't know. You can complete the task as many times as you want, to increase your score.</p>	<p>Friday 17<sup>th</sup> July 2020</p>
<p><b>Welsh</b></p>	<p><b>Week 1</b></p> <p>Use the language mats to write about what you see in the pictures. Aim to write between 60 - 90 words in total. For the linguascope password remember to email your teacher</p> <p><b>Week 2</b></p> <p>Look at the pictures and write questions that you could ask them.. For example .. Ble rwy't ti'n byw ?... Beth wyt ti'n hoffi ?</p>	<p>All work to be completed by 16/7</p>
<p><b>PE</b></p>	<p><b>Task 1</b> Physical challenge or individual activity (make sure you 'hand in' when completed.)</p> <p><b>Task 2</b> Sam Learning task</p> <p><b>Task 3</b></p>	<p>Tasks are set and completed every Monday</p>

Ebbw Fawr Learning Community Online Learning Programme in response to Covid 19

	<p>Skills Challenge</p> <p><b>Task 4</b></p> <p>Sports person focus</p> <p>Full details are posted on Teams/Twitter every MONDAY</p>	
PSE	<p><b>Assignment on TEAMS</b> - Smoking - look at the PPT/Video and complete:-</p> <p>Task 1 – Fill the Gap,</p> <p>Task 2 - Body Outline,</p> <p>Task 3 – Key Terms,</p> <p>Task 4 – Short term and Long term Effects.</p>	Friday 17 <sup>th</sup> July 2020.
Accelerated Reader Programme	<p>Ideally, in order to maintain/improve your reading age you should be reading for 20 minutes day. However, in these extended sessions you should either be reading from a book that matches your ZPD range (remember you can find this on the 'My Progress' page on the website) or listening to an audio book on the link posted in the AR Teams. After you have completed a book, remember to complete the AR quiz on it: this will improve your point score and wordcount. Keep an eye out on Teams and Facebook for the 'Book of the Month' this month which is the same novel you're studying in English: Once Upon a Time in the North and word count competitions. If you have forgotten your log in details, email Miss Hewkins or Mr McIntosh.</p>	Next competition deadline: 15 <sup>th</sup> July