

Year 8 – W/C: 6th July 2020

Dear Parent / Carer,

Please find attached the on-line curriculum overview for the next fortnight. From listening to learners, parents and carers, we have slimmed down the amount of work we are asking our learners to complete daily. We have now created a more prescriptive timetable which tells learners which subjects they must try to complete each day.

Although these tasks are predominantly on SAM Learning and TEAMS, for learners who are struggling to access online learning, we have created a bank of paper resources that can be collected from school reception. These resources can be collected whilst families are out exercising or they can be sent out by post if requested.

If you have any questions or any suggestions to try and improve our online learning system further, please contact me on mthomas@ebbwfawr.co.uk


Thank you and keep safe,
Mrs M Thomas
Head of Secondary

**Year 8 Daily Learning Activities
Week Commencing 06/07/20 - 20/07/2020**

Sessions should be between 30 and 40 minutes if possible – These sessions should take place at a time to suit the home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Science	Maths	Science	Maths	Religious Studies
Break					
Session 2	Welsh	English	Technology: Catering / Textiles or Resistant Material	English	French
Break					
Session 3	Geography	PSE	Art	History	Music / Drama
Session 4	Accelerated Reader Programme		ICT		

**Year 8 Week Commencing
06/07/20 - 20/07/20**

	Topic of Study	Completion Date
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M Thomas
Head of Secondary
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<p>Maths</p>	<p>Monday Assignment– Open 30 question Numeracy Skill Checker and attempt all questions on paper, no-calculator. Once complete, watch re-corded video of answers, making corrections where necessary. Share mark out of 30 with teacher through Microsoft Teams.</p> <p>Thursday Assignment- Online 30-mark quiz shared through Microsoft Teams. Please have pen and paper ready for workings, no calculator. This quiz will follow the same questions in Mondays Numeracy Skill Checker and answers will be shared direct to your teacher for them to feedback.</p> <p>Tip – have your corrections from Monday's skill checker to help you with Thursday's quiz</p> <p>Same structure for both Week 1 and 2. Please contact your teacher on Teams if you require further questions to practise for Thursdays Quiz.</p>	<p><u>Week 1</u> Monday Assignment by end of Wednesday 8th July</p> <p>Thursday Assignment by end of Friday 10th July</p> <p><u>Week 2</u> Monday Assignment by end of Wednesday 15th July</p> <p>Thursday Assignment by end of Friday 17th July</p>
<p>English</p>	<p><u>Wk1: Tuesday Assignment – Extract 3 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p> <p><u>Wk1: Thursday Assignment – Extract 4 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p> <p><u>Wk2: Tuesday Assignment – Extract 5 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p>	<p>Completed comprehension booklet to be submitted on 17th July via teams.</p> <p>Weekly assignment submission also required via teams.</p>

	<p><u>Wk2: Thursday Assignment – Extract 6 (Once Upon a Time in the North)</u></p> <p>Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p> <p>Here is a video on how to access all the English work if you are struggling: Help Video</p>	
<p>Science</p>	<p><u>Week One:</u></p> <p>Monday – Download and save your own copy of your new home-learning work booklet – <i>Infection & Response Part 5</i>, from the TEAMS Assignment tab, then complete Activity 9 of your booklet by typing your answers in the blue boxes.</p> <p>Look out for useful links and resources posted in TEAMS and sent out in the weekly Science emails!</p> <p>Wednesday – Complete Activity 10 of your <i>Infection & Response assignment booklet</i> and ‘hand in’ all work for this week via the TEAMS assignments tab.</p> <p><u>Week Two:</u></p> <p>Monday – Download and save your own copy of the final section of the <i>Infection & Response booklet (Part 6)</i>, from the TEAMS Assignment tab.</p> <p>Complete Activities 11 & 12 of your booklet by typing your answers in the blue boxes.</p> <p>Look out for useful links and resources posted in TEAMS and sent out in the weekly Science emails!</p> <p>Wednesday - Complete Activity 13 of your <i>Infection & Response assignment booklet</i> and ‘hand in’ all work for this week via the TEAMS assignments tab.</p>	<p>Deadline: July 10th</p> <p>Deadline: July 17th</p>
<p>Geography</p>	<p>Enquiry: How do coastlines change?</p>	

	<p>Each lesson is inside Teams using the Quiz feature. The lessons include sound files of my teaching, videos and other media. If you have a problem loading, then refresh and it should work.</p> <p>I have set the lessons so that I see how long you have taken on that task. If you have not spent enough effort, then we will grade it as a fail. Remember that when using this method, you must press hand-in for us to receive your work.</p> <p>The first mark you see is only for the closed questions. These are automatically graded by the computer. We mark and comment on all work. Make sure you check back to see your final grade.</p> <p>This is the second part of this enquiry.</p> <p><u>Lesson 3: How are bays formed?</u></p> <p><u>Lesson 4: How are stack systems formed?</u></p>	
History	<p>The British Empire: The following is the last piece of work for this term. It continues your Explorers theme. It is very important to how people from outside our country view Britain today, and how many people inside Britain view themselves. It also has a relevance with regard to the Black Lives Matter movement and the drive to get rid of statues that are linked to slavery in the USA and Britain now. You will need to look at the powerpoint, enable every pop up, some with Chrome books will not see all the flash content, but the powerpoint will still work. Answer the questions on the worksheet attached and send it to me. You can do it on paper, or any other device.</p>	15.7.20
Art	<p><u>Topic : Graffiti Art</u></p> <p><u>Art with a Message</u></p> <p>Task: Select one of the following themes:</p> <ol style="list-style-type: none"> I. BLM II. NHS III. Poverty IV. Equality V. Climate Change <p>Produce a piece of Graffiti Art that promotes your chosen theme. Your study should be in the style of the Graffiti Artist that you have been studying.</p>	<p>17TH July 2020</p> <p>All work to be handed in in the form of a photograph, through email or TEAMS</p> <p><u>Please note:</u> If you are returning to school and have been placed in Mrs. Keohane's or Mrs. O'Neill's group of 9 students you will do this task in school.</p> <p>All other students should do this task at home as part of the home learning programme of work for Art.</p>

	Resources: PP TEAMS	
Technology	<p>Textiles: Complete tasks of your choice from the takeaway homework sheet on TEAMS. There are a range of tasks, the more buttons shown, the more challenging the task! Use whatever resources you have to get creative. Email photos, or send on TEAMS, to lwebb@ebbwfawr.co.uk</p> <p>Also Mrs Juliff would like ideas for new projects for next year so if you have something you would like to design and make in Textiles then send her your ideas!</p> <p>Food- Continue to cook at home once a week take photos and email them to me or send them via teams. Have a look of BBC good food for recipe ideas that you could make. A could idea could be homemade versions of your favourite takeaways. Practice your washing up skills</p> <p>Design Technology.</p> <p>Robotics – What do you understand with the term ‘ROBOTICS’ At the end of term we normally do a small fun project.</p> <p>Carry out some research into what robotics is, look at the example on the net and choose some of your favourites to look into in detail (use the search Robotic Arms)</p> <p>Challenge – Using the link below and your design skills adapt the design shown (using recycled household materials) to see if you can make one to pick up a can or bottle of drink using.</p> <p>Take some pictures and email your designs.. Good Luck!!!</p> <p>https://www.instructables.com/id/Robotic-Arm-From-Cardboard/</p>	<p>17th July</p> <p>17th July</p> <p>17th July Take a photograph and Email: agriffiths@ebbwfawr.co.uk Sbooton@ebbwfawr.co.uk</p>
Drama and Music	<p>Drama – Script work.</p> <p>Task 1 - Learn the monologue from <i>The Woman in Black</i> and apply the principles of how to build suspense.</p> <p>Task 2 – Create your own monologue to the start of your own ghost story.</p> <p>Extension task – offer clear stage directions of how and where you want the actor positioned on stage, the lighting and sound effects used and how they interact with the set and props.</p>	19/7/20

Task 1

Complete Sam Learning task on 'Fruit and Veg' by following the link <https://platform.samlearning.com/content/activities#folder:39186247/exercise:39183589>

Use online dictionary wordreference.com to find any words you don't know.

You can attempt the activity as many times as you want to improve your score.

Task 2

Complete Sam Learning task on 'Food' by following the link <https://platform.samlearning.com/content/activities#folder:39186247/exercise:39183592>

Use online dictionary wordreference.com to find any words you don't know.

You can attempt the activity as many times as you want to improve your score.

Welsh

Week 1

Use the language mats to write about what you see in the pictures.
Aim to write between 60 - 90 words in total.
For the linguascope password remember to email your teacher

Week 2

Look at the pictures and write questions that you could ask them.. For example .. Ble rwyd ti'n byw ?... Beth wyt ti'n hoffi ?

Work to be completed by 16/7

Ebbw Fawr Learning Community Online Learning Programme in response to Covid 19

<p>PE</p>	<p>Task 1 Physical challenge or individual activity (make sure you 'hand in' when completed.)</p> <p>Task 2 Sam Learning task</p> <p>Task 3 Skills Challenge</p> <p>Task 4 Sports person focus</p> <p>Full details are posted on Teams/Twitter every Sunday 6pm</p>	<p>Tasks are set and completed every Monday</p>
<p>PSE</p>	<p>Assignment on TEAMS – Racism – Look at PPT/Watch Video's and complete the Racism task worksheet.</p>	<p>Friday 17th July 2020</p>
<p>Accelerated Reader Programme</p>	<p>Ideally, in order to maintain/improve your reading age you should be reading for 20 minutes day. However, in these extended sessions you should either be reading from a book that matches your ZPD range (remember you can find this on the 'My Progress' page on the website) or listening to an audio book on the link posted in the AR Teams. After you have completed a book, remember to complete the AR quiz on it: this will improve your point score and wordcount. Keep an eye out on Teams and Facebook for the 'Book of the Month' this month which is the same novel you're studying in English: Once Upon a Time in the North and word count competitions. If you have forgotten your log in details, email Miss Hewkins or Mr McIntosh.</p>	<p>Next competition deadline: 15th July</p>