

Year 9 – W/C: 6th July 2020

Dear Parent / Carer,

Please find attached the on-line curriculum overview for the next fortnight. From listening to learners, parents and carers, we have slimmed down the amount of work we are asking our learners to complete daily. We have now created a more prescriptive timetable which tells learners which subjects they must try to complete each day.

Although these tasks are predominantly on SAM Learning and TEAMS, for learners who are struggling to access online learning, we have created a bank of paper resources that can be collected from school reception. These resources can be collected whilst families are out exercising or they can be sent out by post if requested.

If you have any questions or any suggestions to try and improve our online learning system further, please contact me on mthomas@ebbwfawr.co.uk

Thank you and keep safe,
Mrs M Thomas
Head of Secondary

Year 9 Daily Learning Activities
Week Commencing 06/07/20 - 20/07/2020

Sessions should be between 40 – 50 minutes if possible – These sessions should take place at a time to suit the home.


	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Science	Maths	Science	Maths	Maths
Break					
Session 2	Welsh	English	PSE	English	Welsh Baccalaureate
Break					
Session 3	Your subject from Option 1	Your subject from Option 3	Accelerated Reader Programme	Your subject from Option 2	

YEAR 9 OPTION BLOCKS

Option 1	Option 2	Option 3
Art	Art	Business Enterprise
Drama	Catering	Design Technology
Economics	Geography	Geography
Engineering	History	ICT

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Photography	PE – 2 Groups	Music
History	Health and Social Care	Textiles
IT		Triple Science
Workskills		

Year 9 Week Commencing 06/07/20 - 20/07/20		
 Topic of Study	Completion Date	
<p>Maths</p> <p>Monday Assignment– Open 30 question Numeracy Skill Checker and attempt all questions on paper, no-calculator. Once complete, watch re-corded video of answers, making corrections where necessary. Share mark out of 30 with teacher through Microsoft Teams.</p> <p>Thursday Assignment- Online 30-mark quiz shared through Microsoft Teams. Please have pen and paper ready for workings, no calculator. This quiz will follow the same questions in Mondays Numeracy Skill Checker and answers will be shared direct to your teacher for them to feedback.</p> <p>Tip – have your corrections from Monday's skill checker to help you with Thursday's quiz</p> <p>Same structure for both Week 1 and 2. Please contact your teacher on Teams if you require further questions to practice for Thursdays Quiz.</p>	<p>Week 1 Monday Assignment by end of Wednesday 8th July</p> <p>Thursday Assignment by end of Friday 10th July</p> <p>Week 2 Monday Assignment by end of Wednesday 15th July</p> <p>Thursday Assignment by end of Friday 17th July</p>	
<p>English</p> <p><u>Wk1: Tuesday Assignment – Extract 3 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p> <p><u>Wk1: Thursday Assignment – Extract 4 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p>	<p>Completed comprehension booklet to be submitted on 17th July via teams.</p> <p>Weekly assignment submission also required via teams.</p>	

	<p><u>Wk2: Tuesday Assignment – Extract 5 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p> <p><u>Wk2: Thursday Assignment – Extract 6 (Once Upon a Time in the North)</u> Your work will be published in your English class Team. A stream video link will talk you through the lesson. The booklet can be downloaded from here: Booklet and Resource or from your Teams group.</p> <p>Here is a video on how to access all the English work if you are struggling: Help Video</p>	
<p>Science</p>	<p><u>Week One:</u> Monday – Download and save your own copy of your new home-learning work booklet – <i>Infection & Response Part 5</i>, from the TEAMS Assignment tab, then complete Activity 9 of your <i>booklet</i> by typing your answers in the blue boxes.</p> <p>Look out for useful links and resources posted in TEAMS and sent out in the weekly Science emails!</p> <p>Tuesday – Triple only Complete the extension or project tasks linked to activities 9 & 10 in the work booklet.</p> <p>Wednesday – Complete Activity 10 of your <i>Infection & Response assignment booklet</i> and ‘hand in’ all work for this week via the TEAMS assignments tab.</p> <p><u>Week Two:</u> Monday – Download and save your own copy of the final section of the <i>Infection & Response booklet (Part 6)</i>, from the TEAMS Assignment tab.</p>	<p>Deadline: July 10th</p> <p>Deadline: July 17th</p>

	<p>Complete Activities 11 & 12 of your <i>booklet</i> by typing your answers in the blue boxes.</p> <p>Look out for useful links and resources posted in TEAMS and sent out in the weekly Science emails!</p> <p>Tuesday – Triple only Complete the extension or project tasks linked to activities 11-13 in the work booklet.</p> <p>Wednesday - Complete Activity 13 of your <i>Infection & Response assignment booklet</i> and 'hand in' all work for this week via the TEAMS assignments tab.</p>	
<p>Welsh Baccaulaureate</p>	<p>TEAMS: The Theme Park Activity has been devised for you to work on and develop your skills. Skills which are linked to all subject areas, but especially the Skills Challenge Certificate. By working your way through the activities, you will develop your:</p> <ol style="list-style-type: none"> 1. Literacy skills 2. Numeracy skills 3. Digital Literacy skills 4. Planning and Organisational skills 5. Creativity and Innovation skills 6. Critical Thinking and Problem- Solving skills 7. Personal Effectiveness skills <p>The activities that you will be undertaking are all linked with the 'Fun Land Theme Park'. Work your way through the activities in order to create your very own Theme Park. All the information required to complete the task has been uploaded to Assignments in TEAMS.</p>	<p>17 July 2020 – on-going</p>
<p>Geography</p>	<p style="text-align: center;">Enquiry: How do coastlines change?</p> <p>Each lesson is inside Teams using the Quiz feature. The lessons include sound files of my teaching, videos and other media. If you have a problem loading, then refresh and it should work.</p> <p>I have set the lessons so that I see how long you have taken on that task. If you have not spent enough effort, then we will grade it as a fail. Remember that when using this method, you must press hand-in for us to receive your work.</p>	<p>By 10th July</p>

	<p>The first mark you see is only for the closed questions. These are automatically graded by the computer. We mark and comment on all work. Make sure you check back to see your final grade.</p> <p>This is the second part of this enquiry.</p> <p><u>Lesson 3: How are bays formed?</u></p> <p><u>Lesson 4: How are stack systems formed?</u></p> <p><u>This is part of your GCSE.</u> I expect all work to be completed since you moved into your new GCSE class. You have a one-week deadline for each lesson. However, the closing date is left open till 1st of September, so you have time to catch up any missing work.</p>	
History	<p>The Weimar Republic: The Crisis Years 1919-23.</p> <p>Look at the earlier booklet I have sent out on the Weimar Republic, which is attached again. Go to page 9; Copy in the lesson objective and the Title. Read and make notes from page 9 until page 12. These are very important to learn. Answer the questions on page 12 only.</p>	15.7.20
Economics	<p>Please see the instructions in the Post.</p> <p>You need to get a text book from school and an A4 book or a file. Over the next two weeks I am looking for each of you to complete the Locking in tasks using this system.</p> <p>S- Select -> look for three important things from this lesson</p> <p>O- Organise -> number your ideas in order of importance and write them in your book</p> <p>S-Summarise > put the ideas into a paragraph. Try to say why you decided this was important.</p> <p><u>You need to do this for the four lessons that should have already been completed.</u></p> <p>You also need to need to create a glossary as instructed. I am hoping to create a video that will support this activity.</p>	By 10 th July
Business Enterprise	<p>Continue with the task of creating a detailed report about Mark Zuckerberg,</p>	
Art	<p>Topic: Artist Research</p> <p>Artist: Loui Jover</p>	<p>17th July</p> <p>But work may be worked on over the summer if more time is required.</p>

	<p>Continue with the research task already started on this Artist.</p> <p>Resources: PP on Teams – press play to hear sound (If on a Chromebook - click on the 3 dots at the bottom right of the slide and select play)</p> <p>PP of resources, including student model examples and literacy support with how to write about and respond to the work of other artists.</p> <p>Please note: That this Artist research task will form part of your GCSE coursework. We will be continuing with investigations into the work of Artist Loui Jover after the Summer break. <i>Please keep all work safe.</i> For now, you will need to send Mrs. Keohane a photo of your research for advice and support on ways to improve – this may be done through Teams chat or email.</p>	
<p>Technology</p>	<p>DT</p> <p>What is Sustainability in Design? What is Sustainable Energy? Research and Identify the various types of sustainable energy. Produce a power point headed – Sustainable Energy Sources it should include:</p> <ul style="list-style-type: none"> • The name of the Energy type I.e Geothermal • A description of how the energy is produced and how it's used. • Can you find any local examples..? <p>CONSTRUCTION..</p> <p>Unit 2 – Construction and Design cont...</p>	<p>w/c 13th July</p> <p>Large section for the Mandatory Unit.</p> <p>Interim hand in w/c 13/07/2020</p>

Using the Sectors you have identified in the first task (Sectors of the Construction Industry) You need to find some local examples and provide a description/explanation as to how you think each one contributes to society. In the description you must list at least one Economic reason and at least one social reason.

Task - Produce a Short Presentation (of a local examples)

- Take some photos'
- Include the name of the construction sector.
- You need a slide each for - **Industrial, Residential, Commercial and Retail, Health, Education.** (5 Slides in total)
- A very brief description as to how you think each of the areas you have identified contributes towards society Economically and Socially

Use the link below and refer to pages 7, 8, 9 and 10 to help you.

<https://www.pearsonschoolsandfecolleges.co.uk/FEAndVocational/Construction/BTEC/BTECLevel2FirstConstruction/Samples/StudentBook/AdvancedUnit1-Level2BTECFirstConstructionStudentBook.pdf>

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Engineering cont.... Production Methods

Task 1

Research and Identify the various types of production Methods;

- One Off/Jobbing Production
- Batch Production
- Mass Production
- Continuous Production

Task 2

Produce a power point headed – Production Methods - it should include:

- The production Method Title I.e Batch Production
- A description of the production method and how it works
- An industry Example of where this type of production is in use

Task 3 of 6
w/c 13th July

	<ul style="list-style-type: none"> • Pictures • An Explanation as to why you think this type of production is best suited <p>All resources to aid with the completion of the tasks are on TEAMS under files or on the assignments set.</p>	
<p>Health and Social Care</p>	<p>Task 1: Consider each area of the subject: Health care, Social care and Childcare and create a mind map of jobs and services that each area provides. Write down answers you already know and then carry out research to find more.</p> <p>Task 2: Choose one job role that you have a particular interest in and research the following:</p> <p>A)What qualifications are needed for this role? B)What skills and qualities are needed for this role? C) What are the main tasks that someone in this role does?</p> <p>It is up to you how you present it but this will come in useful for your coursework so you will need to keep it safe.</p>	<p>17th July</p>
<p>Catering</p>	<p>Complete assignment 4 the operation of the kitchen which is available on teams for you.</p> <p>Continue to cook at home once a week take photos and email them to me or send them via teams. Have a look of BBC good food for recipe ideas that you could make. A could idea could be homemade versions of your favourite takeaways. Practice your washing up skills</p>	
<p>Textiles</p>	<p>Textiles: Scrappy Animals</p> <p>Task 4: Cut out your animal template on paper or fabric, use whatever you can. Then you are ready to decorate it! You can use scraps of fabric, paper, draw your own designs on paper...be creative!</p> <p>Task 5: Evaluate your final piece. Questions are on the PDF in the Class Materials folder on TEAMS. Email photos to lwebb@ebbwfawr.co.uk or tweet the D&T Twitter @EFLC_DT</p>	<p>17th July</p>
<p>Photography</p>	<p>Andy Warhol Inspired Artwork</p> <p>Suggestion 1</p> <p>Self-portrait in Warhol's style using colour pencils/pens/paint. Draw a self-portrait using a photograph or a mirror.</p> <ol style="list-style-type: none"> 1. Apply colours to your drawing in a similar style to Warhol. 	<p>17/07/20</p>

Ebbw Fawr Learning Community Online Learning Programme in response to Covid 19

	(You need to get 80% or better on your SAM Learning tasks). (1 hour)	
Welsh	<p>Week 1</p> <p>Use the language mats to write about what you see in the pictures. Aim to write between 60 - 90 words in total. For the linguascope password remember to email your teacher</p> <p>Week 2</p> <p>Look at the pictures and write questions that you could ask them.. For example .. Ble rwyf ti'n byw ?... Beth wyt ti'n hoffi ?</p>	Work to be completed by 16/7
PE	<p>1. Complete the training program and submit through TEAMS</p> <p>2. 'Checking in' survey on TEAMS</p> <p>All previous lessons are still active on TEAMS, any outstanding work should be completed and 'submitted' for marking.</p>	<p>10th July</p> <p>17th July</p>
PSE	<p>Assignment on TEAMS – Money Matters - Look at PPT and information sheets. Complete:-</p> <p>My Money Matters Question Sheet, the answers are from your information sheet.</p> <p>TASK - choose what each person should do from PPT and answer on your worksheet.</p>	Friday 17 th July 2020.
Accelerated Reader Programme	<p>Ideally, in order to maintain/improve your reading age you should be reading for 20 minutes day. However, in these extended sessions you should either be reading from a book that matches your ZPD range (remember you can find this on the 'My Progress' page on the website) or listening to an audio book on the link posted in the AR Teams. After you have completed a book, remember to complete the AR quiz on it: this will improve your point score and wordcount. Keep an eye out on Teams and Facebook for the 'Book of the Month' this month which is the same novel you're studying in English: Once Upon a Time in the North and word count competitions. If you have forgotten your log in details, email Miss Hewkins or Mr McIntosh.</p>	Next competition deadline: 15 th July