

Year 10 Daily Learning Activities


Sessions should be between 40 – 50 minutes if possible – These sessions should take place at a time to suit the home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Science	Maths	Science	Maths	Maths
Break					
Session 2	Welsh English	English	Your subject from Option 2	English	Welsh Baccalaureate
Break					
Session 3	Your subject from Option 1	Your subject from Option 3	Your subject from Option 1	Your subject from Option 2	Your subject from Option 3

YEAR 10 OPTION BLOCKS

Option 1	Option 2	Option 3
Art	Art	Business Enterprise
Drama	Catering	Design Technology
Economics	Geography	Geography
Engineering	History	ICT
Photography	PE – 2 Groups	Music
History	Health and Social Care	Textiles
IT		Triple Science
Workskills		

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	Year 10 Topic of Study	Completion Date
Maths	<p>Please click the link below <i>(or visit www.numeracy.ebbwfawr.co.uk)</i>.</p> <p>Choose your Maths class and work through the blocks of work identified. Watch the video first and then attempt the quiz following.</p> <p>Click me for work :)</p>	
English	<p>For those self isolating, you can complete a short creative writing course of lessons. This will take approximately 6 hours. The links to the three, 2 hour lessons are below:</p> <p>https://wke.lt/w/s/lldotz</p> <p>https://wke.lt/w/s/OgkXAt</p> <p>https://wke.lt/w/s/98WhaT</p>	2 weeks.
Science	<p>All work can be accessed via your individual class/course Science TEAM.</p> <p>Topic booklets that match up with the work being studied in class, complete with revision guides/notes and knowledge organisers are available to download.</p> <p>Follow the instructions on the PowerPoint and complete the FORMS assessments when directed.</p>	
Welsh Baccalaureate	<p>TEAMS Activity: Global Challenge – Raising Awareness Activity.</p> <p>A meeting time has been set through TEAMS to coincide with your usual lesson times throughout the week. I will be available during these times</p>	7days

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	<p>to deliver lesson requirements, discuss any queries and comment on work completed.</p> <p>Additional lesson material has been placed in TEAMS: - Files - Class Material to assist you with the completion of your Global Challenge – Raising Awareness Activity. Please complete your task and when complete send your work to your subject Teacher.</p> <p>Please email Mrs C Lane clane@ebbwfawr.co.uk or message me through TEAMS if you have any queries / questions. Thank you.</p>	
Geography	All work is contained in your class Team. Follow the lesson schedule for the period you are away. Any problems contact us via chat.	Team
History	GO into EFLC History Teams. Go into Posts. There is a piece of work Marked YEAR 10 Rise of Hitler. It is self-contained on one sheet of paper.	14 days
Economics	All work is contained in your class Team. Follow the lesson schedule for the period you are away. Any problems contact us via chat.	Term
Business Enterprise		
Art	<p>All work will be set via TEAMS or email if necessary.</p> <p><u>Students will need to ensure that they contact Mrs. Keohane for individually set targets that link directly to the stage they are at in their coursework.</u></p> <p>skeohane@ebbwfawr.co.uk</p>	
Technology	<p>Resistant Materials. SMART Materials Continued (Go to Teams. Find Year 10 SMART Materials)</p> <p>Work your way through the Tasks by following the instructions on the PowerPoint. The written tasks and design drawing tasks can either be</p>	

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	<p>typed directly on to your own copy of the Power Point, or handwritten/drawn onto paper (or a print-out copy).</p> <p>Task 4: Further SMART Material questions</p> <p>Task 5: Revision Cards (power point)</p> <p>BTEC Construction and the Built Environment - (Go to Teams. Find Year 10 Unit 6 – Tool Identification and their Practical Applications)</p> <p>Work your way through the various tasks by following the instructions on the sheets. For this session tasks 4 and 5 will be completed. The written tasks can either be typed directly on to your own copy of the workbook, or handwritten/drawn onto paper (you will need a printed - out copy).</p> <p>Task 4: Tool Identification - in the table provided Name the material shown and describe some of its features including some scenarios as to where it could be used;</p> <p>Task5: Tool Identification - in the table provided Name the joinery equipment, their uses and a practical applications;</p> <p><i>Any issues Email agriffiths@ebbwfawr.co.uk</i></p> <p>Engineering - Work is one Teams > Design and Technology>Work for isolation Mr Booton.</p> <p>Work your way through the Tasks by following the instructions on the PowerPoint.</p> <p>Task 1: Read through the PP on the 6’Rs of sustainability and follow the tasks:</p> <p>Task 2: Using the information Print out or produce your own PowerPoint matching up the 6 r’s with the correct description/definitions.</p> <p>Any questions please ask sbooton@ebbwfawr.co.uk</p>	
Health and Social Care	<p>All relevant resources are on Teams and Mrs Juliff will let you know which slides to work on. Contact ljuliff@ebbwfawr.co.uk with your work and any questions.</p>	
Catering	<p>All relevant work is on teams. Please contact Miss Button lbutton@ebbwfawr.co.uk or through Teams and I will let you know what to</p>	

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	work on and answer any questions. Please make sure you check teams daily for any work and / or live meetings.	
Textiles	All relevant resources are on Teams and Mrs Juliff will let you know which slides to work on. Contact ljuliff@ebbwfawr.co.uk with your work and any questions.	
Photography	<p><u>Composition Rules</u></p> <p><u>TASK 1</u></p> <p>Using the composition rules guide go around your local area and try to capture a range of different images that demonstrate the different composition rules.</p> <p>You must also apply your knowledge of the camera settings while working to gain the best out of your shots!</p> <p><u>TASK 2</u></p> <p>Write up all your composition photographs, using the success criteria on the right to guide you.</p> <p><i>Use the Composition Rules template presentation attached to present your work.</i></p> <p><i>NOTE: You will be invited to live lessons via Teams during your timetabled lessons.</i></p>	
Drama and Music	<p>Drama</p> <p>Go to ERUDITE TEAMS and locate the assignment on devising and continue with your individual portfolio. You will also be asked to create the plot line using YOUR version of Goldilocks telling the story from a different perspective. The class materials are listed under files.</p>	Half term
ICT	<p>10G/IT (Mr. J Hillier)</p> <p><u>Communicating information (2 marks)</u></p> <p>Task 3 & 4</p> <p>Complete the first draft of your newsletter and website (using at least 3 pages) to promote the products or services your company offers.</p> <p><u>Email (6 marks)</u></p> <p>Task 5</p> <p>Attach the first drafts of your newsletter and presentation or web pages to a suitable email and send it to a friend or group of contacts asking for their comments on how to improve both your drafts.</p> <p><i>Ensure you keep your screenshot evidence in the file provided on Teams.</i></p>	

	<p>10E/IT (Mr Mineur) - Work will be provided via a Teams assignment</p> <p>Health and Safety</p> <ol style="list-style-type: none"> 1. Work your way through the Bitesize text using the links provided. 2. Take the Bitesize tests using the link provided. 1. Use the SAM Learning links to access your assessment work. 2. Answer and submit the past paper examination question. <p>Your Sam Learning username and password is made by taking your DOB (6-digits) and adding your initials onto the end (e.g. 221295aw)</p> <p>NOTE: You will be invited to live lessons via Teams during your timetabled lessons.</p>	
Welsh	<p>Go to Ww on on your TEAMS and find the correct Key stage for your work For you to able to work at home I have created a PP for you follow.</p> <p>The PP is based on Adjectives and how to use them in simple sentences.</p> <p>Follow the PP slide by slide and complete the tasks. Some tasks are to use FORMS. Click on the links that are on the slides and complete the quizzes to demonstrate your understanding.</p> <p>If at any point you are unsure of what to do please drop me a message on TEAMS and I will give you some help.</p>	
PE	<p>10E Mrs Maher</p> <p>To start the first draft of your personal fitness programme.</p> <p>Task - Complete the PFP introduction using the template on TEAMS and add personal data/photos from home.</p>	14 days