

Ebbw Fawr Curriculum Map Overview 2023-25

Progression Steps	Humanities	Science and Technology	Expressive Arts	Health and Wellbeing
<p>PS1</p> <p>Trips and experiences: Farm visit Mountain View Ranch Local walks Road safety sessions Police visit Ride a balance bike Participate in school play</p>	<p>Nursery My immediate Family</p> <p>Dinosaurs</p> <p>Dracoraptor hanigani - the Welsh dinosaur.</p> <p>Llantwit Major - go fossil hunting to find dinosaurs. Role play imitating excavating dinosaurs.</p> <p>Reception My community</p> <p>Extended Family Tree</p> <p>My home</p> <p>Dinosaurs and the Ice Age</p> <p>Bendrick Bay</p> <p>Dorothea Bate – National History Museum.</p>	<p>Nursery Ourselves</p> <p>Seasons</p> <p>Reception Ourselves</p> <p>Growing</p> <p>Animals and Humans</p> <p>Sinking and floating</p> <p>-----</p> <p>Mechanisms</p> <p>Designing and making moving vehicles</p> <p>Preparing a healthy meal</p> <p>Textiles – threading</p> <p>Moving of objects</p> <p>Design and making</p>	<p>Composers</p> <p>Rhythm and Pitch</p> <p>Pulse</p> <p>Tempo and dynamic</p> <p>Instruments – playing, composing and appraising</p> <p>Singing</p> <p>Music: Gwent Music - Samba or Strings</p> <p>Musicians – George Fenton, Orchestra, Vivaldi’s, Gustav Holst.</p> <p>-----</p> <p>Self portraits</p> <p>Paint – Colour and colour mixing</p>	<p>People who help us</p> <p>Tooth brushing</p> <p>School Nurse-height, weight, hearing and vision</p> <p>UNCRC</p> <p>Healthy Living and Keeping Safe</p> <p>Antibullying</p> <p>Respecting differences</p> <p>Going for goals</p> <p>Making choices and decisions</p> <p>Community</p> <p>-----</p> <p>JJIGSAW</p> <p>Being Me in World</p>



	<p>-----</p> <p>Nursery Data collection and mark making</p> <p>Minibeast Hunt</p> <p>My House and School</p> <p>Reception Data collection and tally charts</p> <p>How much litter in a given area</p> <p>My local community (Landmarks, create a map)</p> <p>-----</p> <p>Nursery Celebrations: Birthdays, Mothers, Fathers' Day, Christmas and Easter</p> <p>Bible Stories</p> <p>Reception Celebrations: Birthdays, Mothers, Father's Day, Christmas, Easter.</p> <p>Bible Stories</p>	<p>Wood work</p> <p>-----</p> <p>Digital painting – media</p> <p>Programme – Beebot</p> <p>Data collection</p> <p>Creating media – digital writing</p> <p>Coding</p> <p>Internet safety</p>	<p>Printing</p> <p>Drawing</p> <p>Sculptures</p> <p>Observations</p> <p>Recycled materials</p> <p>Digital media</p> <p>Landscape paintings</p> <p>Artists: Henri Matisse, Guiseppe, Vincent Van Gogh, Nathan Wyburn, Rhiannon Roberts,</p> <p>-----</p> <p>Retelling Stories</p> <p>Playing with rhymes</p> <p>Movement</p> <p>Reciting</p> <p>Mini performances</p> <p>Drama: Gina Roberts</p>	<p>Celebrating Difference</p> <p>Dreams & Goals</p> <p>Healthy Me</p> <p>Relationships</p> <p>Changing me</p> <p>-----</p> <p>REAL PE</p> <p>Unit 1 - Personal Unit 2 - Social Unit 3- Cognitive Unit 4 -Creative Unit 5- Physical Unit 6- Fitness</p> <p>Adventurous games</p> <p>Creative movement - Dance and gymnastics</p> <p>Dance: Gina Roberts and Millie Jones</p>
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	Diwali and Ramadan/ Eid			
<p>PS2</p> <p>Trips and experiences:</p> <p>Pond dipping Seaside visit Caerleon St Fagan's Noah's Ark Zoo Visit from fire, doctor/nurse Cyfartha Castle park Swimming lessons Forest schools Participate in school play Library visit</p>	<p>Year 1 Stone Age</p> <p>Querns to turn grain to bread</p> <p>Blue stones in Stonehenge from Wales. How could we move the stones?</p> <p>Burials and stone circles linked to the sun – sunset and sunrise</p> <p>Bryn Celi Ddu</p> <p>Bronze age 'Trelai enclosure' in Cardiff. Lots of Bronze Age gold, axe heads.</p> <p>Iron age Local hillforts.</p> <p>Silures tribe.</p> <p>Castell Henllys.</p> <p>St Fagan's round houses.</p> <p>Important People</p>	<p>Year 1 The Human Body</p> <p>Seasonal Changes</p> <p>Materials</p> <p>Planting</p> <p>Animals</p> <p>Caring for the planet</p> <p>Plants</p> <p>Growing and cooking</p> <p>Year 2 Animals needs for survival</p> <p>Humans</p> <p>Materials</p> <p>Plastic</p> <p>Plants (Light and dark)</p>	<p>Developing Notation skills</p> <p>Composing using your imagination</p> <p>Sharing musical experiences</p> <p>Dynamics and tempo</p> <p>Recognising different sounds</p> <p>Singing</p> <p>Instruments</p> <p>Music: Gwent Music – Celtic Penny Whistles, Brass</p> <p>Musicians: Mozart, Greek Aulos, Andrea Bocelli, Camille Saint Saens.</p> <p>----- Self portraits</p>	<p>Careers</p> <p>UNCRC</p> <p>Tooth brushing</p> <p>School Nurse</p> <p>Healthy living and keeping safe</p> <p>Internet Safety</p> <p>Relationships and sex education</p> <p>Drugs, tobacco and alcohol</p> <p>Antibullying</p> <p>Respecting differences</p> <p>Good to be me</p> <p>Making choices and decisions</p> <p>Community</p>



	Amesbury Archer	Living things and their habitats	Line, Tone and texture	----- JIGSAW
	Boudicca	Light and Dark	Using shape in Art	Being Me in World
	Druids of Anglesey.	Plants (bulbs and seeds)	Paining	Celebrating Difference
	Year 2 Romans	Growing up	Natural Art	Dreams & Goals
	Conquest.	Wildlife	Colour mixing – Colour wheel	Healthy Me
	Forts - Caerleon.	Year 3 Skeletons	Sculptures	Relationships
	Romano-British settlements - Caerwent.	Movement	Marble painting	Changing me -----
	What did the Romans do for us? Baths, roads, Latin writing and maths etc.	Nutrition and Diet	Digital Art	REAL PE
	Important people	Food Waste	Artists: Georgia O'Keefe, Leonardo DaVinci, Vincent Van Gough, Antoni Gaudi, Henri Rousseau.	Unit 1 - Personal
	Julius Caesar	Rocks	-----	Unit 2 - Social
	Augustus	Fossils	Speaking and listening	Unit 3- Cognitive
	Hadrian	Soils	Performances	Unit 4 -Creative
	Boudicca	Light	Telling stories with equipment	Unit 5- Physical
Year 3 Medieval	Plants		Unit 6- Fitness	
	Forces		Adventurous and competitive games	



	<p>Kingdoms of Wales - links to names of counties now.</p> <p>Different types of castles</p> <p>Crusades</p> <p>The Black Death?</p> <p>Mabinogion - Welsh mythical stories from long ago.</p> <p>UK Important People King Richard King John Geoffrey Chaucer</p> <p>Wales important people Prince Llewellyn Owain Glyndwr King Offa</p> <p>.....</p> <p>Year 1</p> <p>Data collection and recording data in tally charts. Interpreting data. Pond Dipping</p> <p>My local community (landmarks, create a map).</p> <p>Year 2</p>	<p>Magnets</p> <p>Biodiversity</p> <p>-----</p> <p>Stitching techniques</p> <p>Sewing</p> <p>Healthy and Varied Diet</p> <p>Healthy meal</p> <p>Securing structures</p> <p>-----</p> <p>Publishing</p> <p>Sequencing coding</p> <p>Data base</p> <p>Animations</p> <p>Media</p> <p>Programming</p>	<p>Exploring poetry</p> <p>Exploring characters</p> <p>Acting</p> <p>Reciting</p> <p>Drama: Gina Roberts, Shelly Parry</p>	<p>Creative movement - Dance and gymnastics</p> <p>Athletics</p> <p>Dance: Gina Roberts and Millie Jones</p>
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	<p>Data collection and recording data in pictographs. Interpreting data. Measuring temperature</p> <p>Wales - capital city, cities, national parks, comparing different areas, counties</p> <p style="text-align: center;">Year 3</p> <p>Data collection and recording data in graphs. Interpreting data. Measuring Rainfall</p> <p>United Kingdom - capital cities and comparing different geographical areas.</p> <p style="text-align: center;">.....</p> <p style="text-align: center;">Year 1</p> <p>Celebrations: Birthdays, Mothers and Fathers' Day, Christmas, Easter.</p> <p style="text-align: center;">Bible stories.</p> <p style="text-align: center;">Diwali and Ramadan/Eid.</p> <p style="text-align: center;">Places to worship - a comparison.</p> <p style="text-align: center;">Year 2</p> <p>Christianity (Christmas, Easter).</p>			
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	<p>Islam (Ramadan and Eid)</p> <p>Hinduism (diwali and holi)</p> <p>Special books - a comparison.</p> <p>Year 3</p> <p>Christianity (Christmas, Easter).</p> <p>Islam (Ramadan and Eid)</p> <p>Hinduism (diwali and holi)</p> <p>Festivals -a comparison</p>			
<p>PS3</p> <p>Trips and experiences:</p> <p>Big Pit</p> <p>Llancaich Fawr</p> <p>Theatre visit- pantomime</p> <p>Residential (Y4 1 night and Y5/6 2 nights)</p> <p>Train to Cardiff</p> <p>Theme Park trip</p> <p>Swimming lessons</p> <p>Cycling proficiency</p> <p>Forest schools</p>	<p>Year 4</p> <p>Tudors and Stuarts</p> <p>War of Roses</p> <p>King Henry VIII</p> <p>First Queens</p> <p>Act of Union - Wales becomes annexed under English rule and now a Principality.</p> <p>Great Fire of London</p> <p>Shakespeare</p> <p>Oliver Cromwell</p> <p>Important People</p> <p>King Henry VIII</p> <p>Queen Mary and Queen</p>	<p>Year 4</p> <p>Group and Classify living things</p> <p>Data collection</p> <p>States of matter</p> <p>Sound</p> <p>Electricity</p> <p>Energy</p> <p>Habitats</p>	<p>Developing Notation skills</p> <p>Breathing techniques</p> <p>Performing music</p> <p>Composing using your imagination</p> <p>Sharing musical experiences</p> <p>Dynamics, tempo and instrumental sounds</p>	<p>Aspirations</p> <p>UNCRC</p> <p>School Nurse</p> <p>Healthy living and keeping safe</p> <p>Internet Safety</p> <p>Relationships and sex education</p> <p>Drugs, tobacco and alcohol</p>



Participate in school play	Elizabeth Shakespeare	Deforestation	Chords and structures	Antibullying
	Tudors - originally a Welsh name. Arthur Henry's son thought to be King Arthur reborn to save the Welsh. Arthur died young and Wales	The Digestive System	Composition	Respecting differences
	Year 5 Victorians	Food chains	Recognising different sounds	Good to be me
	Scotch Cattle, Chartism, fight for the vote. (Merthyr Rising, Newport Rising).	Year 5 Forces	Singing	Making choices and decisions
	Children at work.	Space	Instruments	Community
	Industrial revolution and inventors.	Global Warming	Music: Gwent Music – Brass and Keyboards	----- JIGSAW
	The making of Ebbw Vale - human geography - why did everyone come to Ebbw Vale? Work!	Properties of materials	Musicians: Mozart, Glen Miller, Stephen Price, John Rutter.	Being Me in World
	Important Welsh People Zephaiah Williams John Frost Dic Penderyn Rebecca	Animals including humans	----- Self portraits	Celebrating Difference
	Important UK People	Life cycles	Sketches	Dreams & Goals
		Reproduction	Patterns	Healthy Me
		Reversible and irreversible changes	Symmetry	Relationships
		Plastic Pollution	Line, Tone and texture	Changing me
		Reproduction	Using shape in Art	----- REAL PE
		Year 6 Living things and their habitats	Paining	Unit 1 - Personal
				Unit 2 - Social



	<p>Lord Shaftsbury Queen Victoria and Prince Albert</p> <p>Year 6 The making of the modern world.</p> <p>World War 1 and 2 - trenches, home front, role of women, the different faces of war (different ethnicities).</p> <p>Suffragettes.</p> <p>Civil Rights Movement.</p> <p>Apartheid.</p> <p>Tiger Bay - Cardiff.</p> <p>1998 - Welsh Senedd created.</p> <p>Important people of modern History (World) Martin Luther King Rosa Parks Nelson Mandela</p> <p>Local Heroes Nye Bevan Lady Rhondda Keir Hardie</p>	<p>Electricity</p> <p>Renewable Energy</p> <p>Light</p> <p>Light Pollution</p> <p>The Circulatory system</p> <p>Diet, Drugs and lifestyle</p> <p>Variation</p> <p>Adaptations</p> <p>Fossils</p> <p>-----</p> <p>Structures</p> <p>Food</p> <p>Electrical systems</p> <p>Design and Make – Enterprise</p> <p>Mechanical systems</p> <p>Textiles</p>	<p>Natural Art</p> <p>Colour mixing – Colour wheel</p> <p>Sculptures</p> <p>Marble painting</p> <p>Digital Art</p> <p>Artists: Frida Kahlo, Vincent Van Gogh, Picasso, Banksy, Nathan Wyburn, Gwen John. Henri Rousseau.</p> <p>-----</p> <p>Speaking and listening</p> <p>Performances</p> <p>Sharing stories</p> <p>Telling stories with puppets, masks and storyboards</p> <p>Exploring poetry</p>	<p>Unit 3- Cognitive</p> <p>Unit 4 -Creative</p> <p>Unit 5- Physical</p> <p>Unit 6- Fitness</p> <p>Adventurous and competitive games</p> <p>Creative movement - Dance and gymnastics</p> <p>Athletics</p> <p>Trampolining</p> <p>Dance: Gina Roberts and Millie Jones</p>
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	<p>Ordering time periods correctly.</p> <p>.....</p> <p>Year 4</p> <p>Data collection and presenting findings in graphs. Interpreting data.</p> <p>Measuring the speed of a river (pooh sticks and timing)</p> <p>United Kingdom - capital cities in different geographical areas. Counties!</p> <p>Year 5</p> <p>Data collection and presenting findings in graphs. Interpreting data.</p> <p>Comparison of two different climates - how does it affect how we live?</p> <p>Europe and countries and their capital cities.</p> <p>Year 6</p> <p>Data collection and presenting findings in graphs. Interpreting data.</p> <p>Map and orientation skills -</p>	<p>Healthy and Varied Diet</p> <p>Healthy meal</p> <p>-----</p> <p>Computing</p> <p>Programming</p> <p>Creating media – film animation</p> <p>Data and information</p> <p>Computing systems and networks</p> <p>Webpage creation</p> <p>Gaming – Minecraft</p> <p>3D modelling</p> <p>Coding</p> <p>Debugging</p>	<p>Exploring a Greek Myth and Legend</p> <p>Exploring characters</p> <p>Acting</p> <p>Reciting</p> <p>Summer production</p> <p>Drama: Gina Roberts, Shelly Parry</p>	
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	<p>north, east, south, west. Using a compass.</p> <p>The world - continents, capital cities, comparison.</p> <p>.....</p> <p>Year 4 Judaism (hannukah and passover).</p> <p>Traditional dress - a comparison.</p> <p>Year 5 Buddhism</p> <p>Prophets in all religions</p> <p>Year 6 Humanism</p> <p>The symbolism of light in all religions.</p>			
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