

# Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

Detail	Data
School name	Ebbw Fawr Learning Community
Number of learners in school	1450
Proportion (%) of PDG eligible learners	28%
Date this statement was published	Sept 2025
Date on which it will be reviewed	December 2025
Statement authorised by	M Thomas
PDG Lead	M Thomas
Governor Lead	M Davies

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£420,894
<b>Total budget for this academic year</b>	£420,894

## Part A: Strategy Plan

### Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve outcomes for eFSM pupils Improvement at CP9 outcomes in line with targeted data	Improvement at CP9 outcomes in line with targeted data; reduction in gap between eFSM and eFSM pupils
Improve attendance and engagement of eFSM pupils	Reduce rate of persistence absence among eFSM pupils; reduce gap in attendance of eFSM and nFSM pupils
Increase the number of eFSM pupils accessing leadership opportunities and - curricular activities	Develop social and emotional learning and support through a wide range of leadership opportunities after school and extra-curricular activities to provide pupils at financial disadvantage with wider opportunities

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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### Learning and teaching

Budgeted cost: £ 275,394

Activity	Evidence that supports this approach
Intervention Support	One-to one-tuition EEF

<i>Teachers and intervention support at EVE</i>	One-to-one tuition / within class grouping - EEF
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**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)**

Budgeted cost: £ 57,900

Activity	Evidence that supports this approach
<i>2 x FEO</i>	Parental engagement and early intervention

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £87,500

Activity	Evidence that supports this approach
Senior Staff Support – achievement, attendance	Planning and ensuring all targeted pupils receive intervention and outcomes met (interventions, one to one tuition)
<i>Equipment, uniform and learning packs including chromebooks</i>	Provide resources and materials for learning and revision
<i>Activity Clubs, music participation, reward trips</i>	Arts participation, extending school day - EEF

Total budgeted cost: £ **420,894**

## **Part B: Review of outcomes in the previous academic year**

### **PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
EVE Provision	EfSM outcomes generally in-line with predictions, 3-16 and at target grades at KS4
Attendance Initiatives	Attendance above target set by LA and the school
FEO	AIM meetings for targeted pupils, resulting in improved attendance and performance
Resources	Increased engagement of efsm pupils in leadership roles, after school clubs, curriculum areas, including art, PE and cooking
Small group intervention	Targeted catch up for disadvantaged pupils to maximise literacy and numeracy and to maximise qualifications resulting in CPS over target for efsm pupils

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

### Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.